

# C. & E. MERDINIAN ARMENIAN EVANGELICAL SCHOOL

## COMPUTER CURRICULUM

### **Kindergarten:**

- Students learn how to turn on/off the computer.
- Students learn how to login in/out of their account.
- Students practice Phonics Skills by using specific apps.
- Students practice keyboarding and mouse skills by using specific apps.
- Students learn how to save their work in the computer.
- Students learn how to print their work.

### **1<sup>st</sup> Grade:**

- Students are learning how to turn on/off the computer.
- Students learn how to login in/out of their account.
- Students practice Phonics, English, and Math Skills by using specific apps.
- Students practice keyboarding and mouse skills by using specific apps.
- Students learn how to save their work in the computer.
- Students learn how to print their work.

### **2<sup>nd</sup> Grade:**

- Students learn how to turn on/off the computer.
- Students learn how to login in/out of their account.
- Students practice Phonics, English, and Math Skills by using specific apps.
- Students practice keyboarding and mouse skills by using specific apps.
- Students learn how to save their work in the computer.
- Students learn how to print their work.

### **3<sup>rd</sup> Grade:**

- Students learn how to turn on/off the computer.
- Students learn how to login in/out of their account.
- Students practice Phonics, English, and Math Skills by using specific apps.
- Students practice keyboarding and mouse skills by using specific apps.
- Students learn how to save their work in the computer.
- Students learn how to print their work.
- Students learn how to use presentation software.

### **4<sup>th</sup> Grade:**

- Students learn how to turn on/off the computer.
- Students learn how to login in/out of their account.
- Students practice Phonics, English, and Math Skills by using specific apps.
- Students practice keyboarding and mouse skills by using specific apps.
- Students learn how to save their work in the computer.
- Students learn how to print their work.
- Students learn how to use presentation software.
- Students learn basic internet safety and internet use.

### **5<sup>th</sup> Grade:**

- Students learn how to use presentation software.
- Students learn how to create publications by using specific apps.
- Students learn how to create spreadsheets.
- Students learn how to create 3D images with specific apps.
- Students learn how to create and manipulate images with specific apps.
- Students learn basic internet safety and internet use.

### **6<sup>th</sup> Grade:**

- Students learn how to use presentation software.
- Students learn how to create publications by using specific apps.
- Students learn how to create spreadsheets.
- Students learn how to create 3D images with specific apps.
- Students learn how to create and manipulate images with specific apps.
- Students learn basic internet safety and internet use.
- Learn how to create and program Robots.
- Learn basic programming skills.

### **7<sup>th</sup> Grade:**

- Students learn how to use presentation software.
- Students learn how to create publications by using specific apps.
- Students learn how to create spreadsheets.
- Students learn how to create 3D images with specific apps.
- Students learn how to create and manipulate images with specific apps.
- Students learn basic internet safety and internet use.
- Learn how to create and program Robots.
- Learn basic programming skills.

### **8<sup>th</sup> Grade:**

- Students learn how to use presentation software.
- Students learn how to create publications by using specific apps.
- Students learn how to create spreadsheets.
- Students learn how to create 3D images with specific apps.
- Students learn how to create and manipulate images with specific apps.
- Students learn basic internet safety and internet use.
- Learn how to create and program Robots.
- Learn basic programming skills.
- Learning basic electronic/computer circuitry parts.
- Learning basic computer networking.

## Art Course Overview

Dear Parents and Students,

Although we review several artists every year, I focus on a few master artists for my student artists to gain some art appreciation. Last year, I focused on Van Gogh, Monet, Klimt and Andy Warhol. This year, I am going to focus on Seurat, Dali, and Pollock.

We will still use many different mediums and go over many different styles of art. I try to expose my students to many varied lessons in the arts. Even though I teach many of my lessons step by step I still give my students ample time to express themselves in the arts on their own with some guidance.

We will again participate in the Google contest like last year along with one or two Armenian contests. Also, in early spring we will have our annual art show in the hall.

Thank you,

Lara Maria Assilian Atachian

**August 19, 2020**

**Music Course Overview Grades 1-8**

**Dear Parents,**

**Welcome back!**

**I am thrilled to be your child's music teacher again. My goal is to revive our cultural heritage through singing, and continue nourishing their love of music and achieve basic music literacy throughout the year by familiarizing them to music symbols and notations.**

**Grades 1 through 4, each one on grade level, will become more fluent with Treble clef and the music alphabet and be able to recognize the notes on the staff, and later on find these notes on the keyboard.**

**Students from grades 5 through 8 will name these notes on worksheets with several exercises using the standard English notation version (C,D,E,F,G,A,B), and learn the note values. Music History is incorporated and different composing styles are discussed and analyzed.**

**Our goals:**

**All students should learn to read music and comprehend basic musical terms to the best of their abilities.**

**Students will perform Armenian and English songs during our school assemblies and chapel sections.**

**Students will listen to classical music and learn about some of our well-known Armenian composers as well as important international composers as part of a well-rounded musical education.**

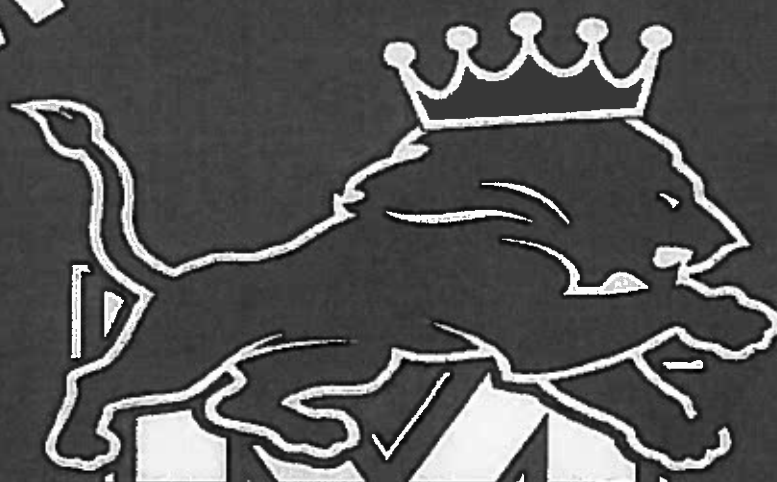
**If you have further questions, please feel free to contact me at:  
[aliceflowers26@hotmail.com](mailto:aliceflowers26@hotmail.com)**

**I am looking forward to working with each one of you along with our precious students during this academic year, 2019-20.**

**Sincerely,**

**Alice Derkevorkian (music Teacher)**

# MERDINIAN



## MONARCHS



*We Praise, We Preach as One Spirit and One TEAM!*

Meridian Armenian Evangelical School

13330 Riverside Drive

Sherman Oaks, CA 91423

Athletic Director:

Zorik Isajane

2019-2020

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**Philosophy:**

Athletics at C. & E. Merdianian Armenian Evangelical School provides an opportunity for student-athletes who meet our school's basic standards of spiritual, academic, and physical wellbeing, to represent our school in athletic competitions. It is our goal to use the various sport activities not only to develop the athletic skills and abilities of our athletes, but also to emphasize spiritual growth and life skills. Our athletes are to be committed to their teams, act with integrity, compete with sportsmanship, and show school spirit at all times.

**Quality Standards:**

- **PARTICIPATION-** Everyone plays!

There are no tryouts or cuts. Everyone who signed up for the Afterschool Athletic Program is assigned to a team. The coach gives all players equal attention. At season's end, everyone receives an award for participation in the Athletic program.

- **FUN-** We play sports to have fun & learn!

In addition to having fun on the court, players, coaches, parents, & Athletic Director are urged to follow "Merdinian House Rules" including:

- Speak for yourself
- Listen to others
- Avoid put-downs
- Take charge of yourself
- Show respect for everyone

- **FITNESS-** Regular cardiovascular exercise is important for a lifetime!

Encouraging fitness and good health means developing the whole person: body, mind, and spirit. Warm-up and conditioning exercise are included in practice sessions and before games. Healthy lifestyle habits are covered in team discussions and encouraged in family activities. Physical exercise, such as push-ups or running laps, are done during practices to enhance skills.

- **SKILLS- Emphasize the fundamentals!**

Equipment, facilities, and rules of the game are modified according to the ages of the players. Coaches help players measure their skills, set goals, and evaluate their progress. Team discussions enhance other skills, such as decision making and communication.

- **TEAMWORK- Focus on cooperation, not competition!**

Players have the opportunity to play a variety of positions and are encouraged to help one another with skill(s) development. Team discussions often focus on the importance of TEAMWORK.

- **FAMILY INVOLVEMENT- ALL Merdinian Parents should participate!**

At Merdinian we want to encourage all parents to be INVOLVED. It is very important to be involved in your child's school Athletic program. We have many ways you may be part of our Athletic program such as coaching, being a team parent or being part of our MAC (Merdinian Athletic Committee). Please contact the Athletic Director for interest in helping.

- **SAFETY- Protect players from harm!**

Coaches and team parents are responsible to see that the players are safe from harm and injury at their practices and games. Playing areas are to be inspected before play to prevent hazardous conditions. A safe playing condition for everyone is important to all. Practice and games are all supervised by staff.

- **PROFESSIONAL APPEARANCE (Uniforms)**

Players in our Merdinian program wear the best quality uniforms available: our school jerseys and shorts adorning the unique Merdinian logo with durable numbers on the front and back. Athletic Director & coaches should wear Merdinian Polo T-shirt or shirt at all times when representing School at games or events.

- **COACHING CERTIFICATION**

Our coaches participate in a training process to equip them to be the best coach possible. They are educated and held accountable to uphold the values the school exemplifies. All coaches should have knowledge of the sport they will be coaching.



**CODE OF CONDUCT**

All team members, coaches, and supporters must maintain the highest standards of conduct at all times. Profanity, loud or rowdy behavior, ridiculing players, talking to fans, not respecting referees, fighting, shoving, and arguing are not allowed at games. It is expected that the team coach will ensure compliance of the Code of Conduct by each team member. Violation of the Code of Conduct after a warning may result in suspension of individual players, coaches, or teams.

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**Students Name**

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**Parent Signature**

**Principal's Message:**

**While we continue to be proud of our remarkable strides in the different curricular areas, we are also proud of our Athletic Program. At C. & E. Merdinian Armenian Evangelical School, we offer a plethora of opportunities for our students to excel not only in the classroom, in the various extra-curricular activities, but also on the field or court, exemplifying the School's motto, "Pursue Excellence."**

**Our commitment is to work together to ensure that our children are healthy and are always encouraged to participate in different sports.**

C. & E. Merdinian Armenian Evangelical School  
2019 - 2020

Fifth Grade Religion Course Overview

Mrs. Lena Ekmekjian

I. **Texts:**

Bible – NIV

Bible workbook (The Purposeful Design elementary Bible series)

II. **Course Description:**

An overview of the Old Testament presenting Bible characters and heroes in chronological order as well as getting to know God (who He is), His plan, and His principles for living.

- God's word is true
- Abraham trusts and obeys
- Jacob is transformed
- Joseph is rejected and accused
- Joseph forgives
- Moses serves God
- Moses fears God
- Joshua and Caleb are fearful
- Achan tries to hide his sin
- God uses judges
- Deborah helps others
- Gideon faces fear
- Thanksgiving
- Samson chooses unwisely
- Ruth is loyal

IV. **Evaluation:**

- Quizzes 50%
- Class activities/homework 50%

V. **Citizenship Evaluation:**

Behavior and participation will be the criteria for evaluating citizenship.

# ՄԵՐՏԻՆԵԱՆ ՀԱՅ ԱԻԵՏԱՐԱՆԱԿԱՆ ՎԱՐԺԱՐԱՆ

## ՀԱՅԵՐԷՆ ԼԵԶՈՒԻ ՏԱՐԵԿԱՆ ԾՐԱԳԻՐ

### 5-րդ ԿԱՐԳ

Դասատու՝ Տիկ. Մարգարիտ Մեղրոյեան 2019 - 2020 Տարեշրջան

Շաբաթական դասապահերու թիւ՝ 5, օրական մէկ պահ

Գործածուած դասագիրք՝ Տիկ. Աշխէն Իսբէնճեանի կողմէ պատրաստուած արձակ կտորներու եւ քերթուածներու հաւաքածոն

Ե. Կարգի մէջ հայերէն լեզուի ուսուցումը կը կատարուի հետեւեալ ձեւով.

#### 1.- Ընթերցանութիւն - Բառագիտութիւն - Արտասանութիւն

Ընթերցանութեան հատուածները կը կարդացուին նախ ուսուցչին կողմէ, անձանօթ բառերը կը բացատրուին, աշակերտներուն հարցումներ կ'ուղղուին: Յաջորդ պահուն աշակերտը պատրաստած դասը կը կարդայ ուսուցչին. ընթերցանութիւնը պէտք է ըլլայ սահուն, աշակերտը պէտք է կարենայ կարդացածը իր բառերով պատմել. բառերը գրուած պէտք է ըլլան բառերու տետրակին մէջ: Երբեմն դասարանին մէջ կ'ընեն նաեւ հատուածի մը ընդօրինակութիւնը: Գրաւոր հարցաքննութիւն մը կը ստուգէ դասին ու անոր բառերուն ընկալումը:

Նկատի ունենալով, որ լաւ արտասանելը կ'օգնէ նաեւ լաւ առօգանութեան եւ սահուն արտայայտութեան, իրաքանչիւր քառորդին կը պահանջուի Յ կամ 4 քերթուածներ գոց սորվիլ:

#### 2.- Ուղղագրութիւն

Շաբաթական պահ մը կը տրամադրուի ուղղագրութեան. ուղղագրելի հատուածը ընթերցանութեան դասին ամփոփումն է ընդհանրապէս, որ տրուած է աշակերտին նախորդ շաբաթավերջին: Ուղղագրութիւնները, ինչպէս նաեւ սխալներու սրբագրութիւնը կը կատարուին ուղղագրութեան յատուկ տետրակին մէջ:

### 3.- Քերականություն

Շաբաթական մէկ պահ կը տրամադրուի քերականութեան. քերականական ծանօթութիւններ կամ օրէնքներ կը բացատրուին ուսուցչին կողմէ, ապա նախ բանաւոր կերպով, ետքը գրելով կ'ընեն վարժութիւններ՝ աշխատանքային էջերու վրայ:

Այս տարի պիտի սերտեն Այբուբենը, բառերու կազմութիւնը, Անուն կամ Գոյականին տեսակը եւ թիւը, Դերանունին թիւը եւ դէմքը:

### 4.- Գրելու Վարժութիւն

Ե. կարգի մէջ առաւելաբար կը կազմեն լրիւ նախադասութիւններ, կը գրեն պատմութեան մը ամփոփումը՝ պատասխանելով տրուած հարցումներու, նաեւ տարուան ընթացքին կարդացուած գրքի մը քննարկումը կ'ընեն դասարանին մէջ, հետեւելով ուսուցչի տուած հարցումներուն:

### Գնահատանք - Նիշ

Վիճակացոյցին մէջ դրուած հայերէն լեզուի նիշը կը ստացուի հետեւեալ համեմատութեամբ՝

Գրաւոր հարցաքննութիւններ, քերականութիւն՝	40%
Ընթերցանութիւն, արտասանութիւն, բառեր՝	20%
Ուղղագրութիւն՝	20%
Տնային եւ դասարանային պարտականութիւններ՝	10%
Հայախօսութիւն, բանաւոր արտայայտութիւն՝	10%

Իսկ վարք ու բարքի, շուրջիներուն հետ ունեցած փոխ յարաբերութեան, դասարանային կամ տնային աշխատանքներու կատարման համար գնահատանքի նիշ կը ստանայ վիճակացոյցին մէջ՝ *Citizenship & Work Habits* սիւնակներուն տակ:

# ՄԵՐՏԻՆԵԱՆ ՀԱՅ ԱԻԵՏԱՐԱՆԱԿԱՆ ՎԱՐԺԱՐԱՆ

## ՀԱՅՈՑ ՊԱՏՄՈՒԹԵԱՆ ՏԱՐԵԿԱՆ ԾՐԱԳԻՐ

### 5-րդ ԿԱՐԳ

Դասատու՝ Տիկ.Ալին Պզտիկեան-Շիրաճեան                      Տարեշրջան՝                      2019-2020

Շաբաթական դասապահերու թիւ՝ 2 պահ

Գործածուած Դասագիրք՝ «Մեր Պատմութիւնը» Ե. Կարգ, հեղինակ՝ Կարօ Մոմճեան, հրատարակութիւն՝ Ազգային Առաջնորդարանի

Ծրագիր

Ե. Կարգի Հայոց Պատմութեան ծրագիրը կ'ընդգրկէ Ամերիկահայ Գաղութի ծնունդն ու կազմաւորումը, Ամերիկահայութեան բերած նպաստը՝ 1918-ի Հայաստանի Առաջին Անկախ Հանրապետութեան, Ամերիկայի մէջ հայկական եկեղեցիներու եւ դպրոցներու կառուցումը եւ վերջապէս, ծանօթացում՝ նշանաւոր ամերիկահայերու կեանքին ու գործին:

Ապրիլ ամսուան մէջ երկու կամ երեք պահեր կը յատկացուին հայկական ցեղասպանութեան յիշատակութեան:

Դասաւանդութիւն

Իրաքանչիւր դաս սկսելէ առաջ, ուսուցիչը նախ հակիրճ ծանօթութիւններ կու տայ նիւթին մասին, յետոյ հատուած առ հատուած կը կարդան ուսուցիչն ու մէկ, երկու աշակերտ, հատուածները, ինչպէս նաեւ անծանօթ բառերը կը բացատրուին. ապա, անոնք հարցումներու կը պատասխանեն իրենց բառերով:

Դասապահին վերջին մասը կը յատկացուի գրքի հարցումներուն պատասխանները գտնելով, գրքին մէջ նշանակելով եւ ապա տետրակներուն մէջ գրելով: Կիսատ մնացած աշխատանքը կ'ամբողջացնեն տունը:

Յաջորդ պահը կը յատկացուի բանաւոր հարցաքննութեան եւ տնային աշխատանքի ստուգման: Ամէն մէկ գլուխ աւարտելէ ետք, կ'ունենան գրաւոր հարցաքննութիւն մը:

Յաճախ, դասերու աւարտին, կը զբաղին աշխատանքի էջերով՝ գտնելով պահուած բառեր, լուծելով խաչբառեր, եւայլն:

Գնահատանք - Նիշ

Վիճակացոյցին մէջ դրուած Հայոց Պատմութեան Գիշը կը ստացուի հետեւեալ համեմատութեամբ.

Գրաւոր հարցաքննութիւններ՝	50%
Դասարանային/Տնային աշխատանք՝	30%
Բանաւոր արտայայտութիւն՝	20%

Իսկ վարք ու բարքի, շուրջիներուն հետ փոխ յարաբերութեան, դասարանային կամ տնային աշխատանքներու կատարման համար գնահատանքի Գիշ կը ստանայ վիճակացոյցին մէջ՝ *Citizenship & Work Habits* սիւնակներուն տակ:

C. & E. Merdinian Armenian Evangelical School

2019-2020

5<sup>th</sup> Grade English Overview

Mrs. Karinae Babakhani

**Text:**

Houghton Mifflin Expedition

Workbooks: Practice books (Vol. I and II)

Wordly Wise 3000 5<sup>th</sup> Grade

Quarter books (Holes, Bridge to Terabithia, Running Out of Time, Abraham Lincoln: Photobiography)

**Reading Comprehension Goals:**

Student will read and comprehend grade level appropriate material. They will describe and connect the essential ideas, arguments, and perspectives of each text they cover. Students will clarify main ideas, create outlines, summaries, and reports (written and oral). They will study various poems and define how tone and meaning are conveyed through word choice, figurative language, sentence structures, punctuation, rhythm, repetition, and rhyme.

**Writing and Grammar Goals:**

Students will respond to significant works of literature. They will clarify the ideas and connect them to other literary works. They will write clear, coherent, and focused paragraphs. In addition students will be introduced to essay writing. Their writing will exhibit awareness of audience and purpose. They will use the stages of writing process: pre-write, first draft, revise, proofread, and publish. Students will write narrative, expository, persuasive, and descriptive writings; furthermore, they will write letters, literature responses, and poems. They will learn parts of speech: verbs, nouns, adjectives, adverbs, pronouns, prepositions, conjunctions, and interjections.

**Spelling and Vocabulary Goals:**

Students will analyze word origins to determine meaning and develop a systematic vocabulary. They will spell grade-level appropriate words and learn various spelling conventions.



**Grading**

15% homework and classwork

15% Literature responses

70% Tests and quizzes

**Citizenship**

Behavior and participation will be the criteria for evaluating citizenship

C. & E. Merdianian Armenian Evangelical School

2019-2020

5<sup>th</sup> Grade Social Studies Overview

Mrs. Karinae Babakhani

**Objective:**

The 5<sup>th</sup> grades students begin an in-depth study of History. Focus is placed on American History and Geography from the first appearance of American Indians to the Modern Era. The struggle for Independence, the framing of the Constitution, and the emergence of the new nation as the United States of America will be covered in depth. Whenever possible Geography will be integrated into the curriculum to reveal connection that tie populations together, foster understanding of the relationship between humans and their environment, and appreciate the diversity of cultures. Special emphasis will be placed on reading, interpreting, and analyzing maps. It is a program that develops understanding of conceptual knowledge, questions ideas and issues and promotes critical thinking, stretches comprehension by going beyond the classroom to seek an understanding of the social world around them, integrates by teaching skills included in the lesson context.

**Textbook:**

America Will Be

**Course Description:**

Unit 1: The United States Past & Present

Unit 2: Exploring and Settling America

Unit 3: Life in the English Colonies

Unit 4: Struggle for Independence

Unit 5: Life in a Growing Nation

Unit 6: A Nation in Conflict

Unit 7: Toward the Modern Age

Tests will be administered at the end of each chapter. The tests are to be signed by the parents and brought back to be filed in the students' folder. Students will have to submit a written, oral and or creative mini project each quarter.

**Grading:**

Test and quiz – 70%

Homework – 5%

Classwork – 10%

Projects – 15%

**Citizenship:**

Citizenship evaluation is based upon participation in class activities and discussions, cooperation with fellow students and teachers as well as following class rules.

C. & E. Merdinian Armenian Evangelical School  
2019-2020  
5th Grade Math Overview  
Mrs. Karinae Babakhani

**Textbook:**

California Go Math! 5th Grade Houghton Mifflin

**Course Description:**

California Go Math! focuses on problem solving and critical thinking skills. Students learn that explaining and justifying their thinking is important and the steps involved in solving a problem are just as important as the solution. The curriculum will provide students with the opportunities to discover cooperatively, think creatively, and to confidently apply what they have learned to the real world.

**Course Outline:**

Topics of Study

- Place values, Whole Numbers
- Decimals
- Fractions
- Algebra: Patterns and Graphing
- Unit of Measure
- Geometry and Volume

**Instructional Method:**

Basic information will be delivered through

- Explanation, modeling, and discussion
- Interactive notebook
- Guided practice through examples
- Practice on the board
- Independent practice on whiteboards
- Homework assignments as reinforcements of taught concepts
  - Assignments will be posted in the class and on the website
  - Emphasis will be placed on the quality of the work
- Khan Academy or other math tutorials
- Reviewing before quizzes and test
- Quizzes, tests, exams
  - Tests must be signed by the parent and returned to the student's portfolio

**Grading:**

- Test - 60%
- Quiz - 20%
- Homework - 10%
- Classwork - 10%

**Citizenship:** Participation and behavior are the criteria for evaluating citizenship.

C. & E. Merdianian Armenian Evangelical School  
2019-2020  
5th Grade Science Overview  
Mrs. Karinae Babakhani

**Text:**

*A. California Science*  
Scott Foresman

*B. Your Health*  
Harcourt Brace

**Course Outline:**

Throughout the year, students will be instructed and guided to develop an understanding of:

**A. California Science**

- What are the properties of matter?
- What makes up matter?
- What are compounds?
- How can we separate mixtures?
- What are physical and chemical changes?
- How does matter change state?
- What are some kinds of chemical reactions?
- How are chemical properties used?
- What makes up multicellular organisms?
- How do materials move through plants?
- How do cells get and use energy?
- How does blood circulate?
- What is the respiratory system?
- What are the digestive and urinary systems?
- How can the ocean be described?
- Where is freshwater found?
- What are some California water sources?
- What is the water cycle?
- How do clouds form?
- How does air move?
- What are air masses?
- What causes severe weather?
- How are weather forecasts made?
- What is the Sun?
- Why do planets revolve around the sun?
- What are the inner planets?
- What do we know about outer planets and beyond?

## **B. Your Health**

- Dealing with Feelings
- Growth and Development
- Keeping Fit and Healthy
- Foods for Good Nutrition
- Learning About Diseases
- Legal and Illegal Drugs
- About Tobacco and Alcohol
- Planning for Safety
- Working for Healthful Community

### **Instructional Method:**

Basic information will be delivered through

- Explanation, modeling, and discussion
- Interactive notebooks
- Reviewing before quizzes and tests
- Mini projects submitted (written or oral, individually or group)

### **Grading:**

- Test - 40%
- Quiz - 20%
- Homework - 10%
- Classwork - 10%
- Projects - 20%

**Citizenship:** Participation and behavior are the criteria for evaluating citizenship.