

C. & E. MERDINIAN ARMENIAN EVANGELICAL SCHOOL

COMPUTER CURRICULUM

Kindergarten:

- Students learn how to turn on/off the computer.
- Students learn how to login in/out of their account.
- Students practice Phonics Skills by using specific apps.
- Students practice keyboarding and mouse skills by using specific apps.
- Students learn how to save their work in the computer.
- Students learn how to print their work.

1st Grade:

- Students are learning how to turn on/off the computer.
- Students learn how to login in/out of their account.
- Students practice Phonics, English, and Math Skills by using specific apps.
- Students practice keyboarding and mouse skills by using specific apps.
- Students learn how to save their work in the computer.
- Students learn how to print their work.

2nd Grade:

- Students learn how to turn on/off the computer.
- Students learn how to login in/out of their account.
- Students practice Phonics, English, and Math Skills by using specific apps.
- Students practice keyboarding and mouse skills by using specific apps.
- Students learn how to save their work in the computer.
- Students learn how to print their work.

3rd Grade:

- Students learn how to turn on/off the computer.
- Students learn how to login in/out of their account.
- Students practice Phonics, English, and Math Skills by using specific apps.
- Students practice keyboarding and mouse skills by using specific apps.
- Students learn how to save their work in the computer.
- Students learn how to print their work.
- Students learn how to use presentation software.

4th Grade:

- Students learn how to turn on/off the computer.
- Students learn how to login in/out of their account.
- Students practice Phonics, English, and Math Skills by using specific apps.
- Students practice keyboarding and mouse skills by using specific apps.
- Students learn how to save their work in the computer.
- Students learn how to print their work.
- Students learn how to use presentation software.
- Students learn basic internet safety and internet use.

5th Grade:

- Students learn how to use presentation software.
- Students learn how to create publications by using specific apps.
- Students learn how to create spreadsheets.
- Students learn how to create 3D images with specific apps.
- Students learn how to create and manipulate images with specific apps.
- Students learn basic internet safety and internet use.

6th Grade:

- Students learn how to use presentation software.
- Students learn how to create publications by using specific apps.
- Students learn how to create spreadsheets.
- Students learn how to create 3D images with specific apps.
- Students learn how to create and manipulate images with specific apps.
- Students learn basic internet safety and internet use.
- Learn how to create and program Robots.
- Learn basic programming skills.

7th Grade:

- Students learn how to use presentation software.
- Students learn how to create publications by using specific apps.
- Students learn how to create spreadsheets.
- Students learn how to create 3D images with specific apps.
- Students learn how to create and manipulate images with specific apps.
- Students learn basic internet safety and internet use.
- Learn how to create and program Robots.
- Learn basic programming skills.

8th Grade:

- Students learn how to use presentation software.
- Students learn how to create publications by using specific apps.
- Students learn how to create spreadsheets.
- Students learn how to create 3D images with specific apps.
- Students learn how to create and manipulate images with specific apps.
- Students learn basic internet safety and internet use.
- Learn how to create and program Robots.
- Learn basic programming skills.
- Learning basic electronic/computer circuitry parts.
- Learning basic computer networking.

Art Course Overview

Dear Parents and Students,

Although we review several artists every year, I focus on a few master artists for my student artists to gain some art appreciation. Last year, I focused on Van Gogh, Monet, Klimt and Andy Warhol. This year, I am going to focus on Seurat, Dali, and Pollock.

We will still use many different mediums and go over many different styles of art. I try to expose my students to many varied lessons in the arts. Even though I teach many of my lessons step by step I still give my students ample time to express themselves in the arts on their own with some guidance.

We will again participate in the Google contest like last year along with one or two Armenian contests. Also, in early spring we will have our annual art show in the hall.

Thank you,

Lara Maria Assilian Atachian

August 19, 2020

Music Course Overview Grades 1-8

Dear Parents,

Welcome back!

I am thrilled to be your child's music teacher again. My goal is to revive our cultural heritage through singing, and continue nourishing their love of music and achieve basic music literacy throughout the year by familiarizing them to music symbols and notations.

Grades 1 through 4, each one on grade level, will become more fluent with Treble clef and the music alphabet and be able to recognize the notes on the staff, and later on find these notes on the keyboard.

Students from grades 5 through 8 will name these notes on worksheets with several exercises using the standard English notation version (C,D,E,F,G,A,B), and learn the note values. Music History is incorporated and different composing styles are discussed and analyzed.

Our goals:

All students should learn to read music and comprehend basic musical terms to the best of their abilities.

Students will perform Armenian and English songs during our school assemblies and chapel sections.

Students will listen to classical music and learn about some of our well-known Armenian composers as well as important international composers as part of a well- rounded musical education.

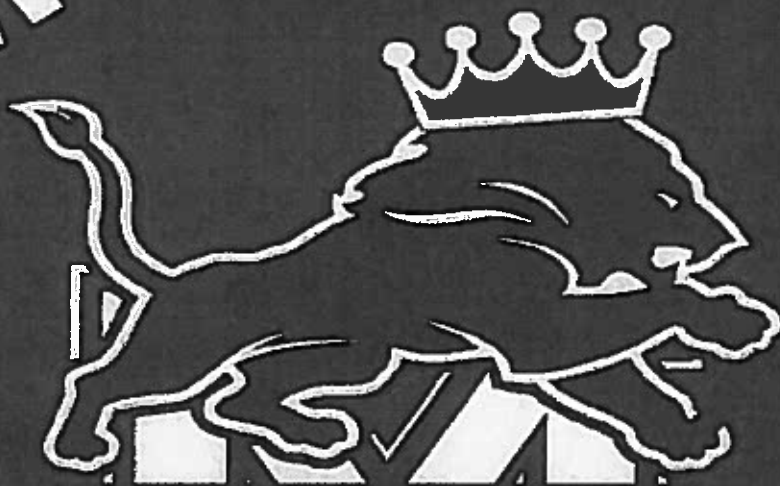
**If you have further questions, please feel free to contact me at:
aliceflowers26@hotmail.com**

I am looking forward to working with each one of you along with our precious students during this academic year, 2019-20.

Sincerely,

Alice Derkevorkian (music Teacher)

MERDINIAN



MONARCHS



We Praise, We Preach as One Spirit and One TEAM!

Merдинian Armenian Evangelical School

13330 Riverside Drive

Sherman Oaks, CA 91423

Athletic Director:

Zorik Isajane

2019-2020

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Philosophy:

Athletics at C. & E. Merdianian Armenian Evangelical School provides an opportunity for student-athletes who meet our school's basic standards of spiritual, academic, and physical wellbeing, to represent our school in athletic competitions. It is our goal to use the various sport activities not only to develop the athletic skills and abilities of our athletes, but also to emphasize spiritual growth and life skills. Our athletes are to be committed to their teams, act with integrity, compete with sportsmanship, and show school spirit at all times.

Quality Standards:

- **PARTICIPATION-** Everyone plays!

There are no tryouts or cuts. Everyone who signed up for the Afterschool Athletic Program is assigned to a team. The coach gives all players equal attention. At season's end, everyone receives an award for participation in the Athletic program.

- **FUN-** We play sports to have fun & learn!

In addition to having fun on the court, players, coaches, parents, & Athletic Director are urged to follow "Merdinian House Rules" including:

- Speak for yourself
- Listen to others
- Avoid put-downs
- Take charge of yourself
- Show respect for everyone

- **FITNESS-** Regular cardiovascular exercise is important for a lifetime!

Encouraging fitness and good health means developing the whole person: body, mind, and spirit. Warm-up and conditioning exercise are included in practice sessions and before games. Healthy lifestyle habits are covered in team discussions and encouraged in family activities. Physical exercise, such as push-ups or running laps, are done during practices to enhance skills.

- **SKILLS- Emphasize the fundamentals!**

Equipment, facilities, and rules of the game are modified according to the ages of the players. Coaches help players measure their skills, set goals, and evaluate their progress. Team discussions enhance other skills, such as decision making and communication.

- **TEAMWORK- Focus on cooperation, not competition!**

Players have the opportunity to play a variety of positions and are encouraged to help one another with skill(s) development. Team discussions often focus on the importance of TEAMWORK.

- **FAMILY INVOLVEMENT- ALL Merdinian Parents should participate!**

At Merdinian we want to encourage all parents to be INVOLVED. It is very important to be involved in your child's school Athletic program. We have many ways you may be part of our Athletic program such as coaching, being a team parent or being part of our MAC (Merdinian Athletic Committee). Please contact the Athletic Director for interest in helping.

- **SAFETY- Protect players from harm!**

Coaches and team parents are responsible to see that the players are safe from harm and injury at their practices and games. Playing areas are to be inspected before play to prevent hazardous conditions. A safe playing condition for everyone is important to all. Practice and games are all supervised by staff.

- **PROFESSIONAL APPEARANCE (Uniforms)**

Players in our Merdinian program wear the best quality uniforms available: our school jerseys and shorts adorning the unique Merdinian logo with durable numbers on the front and back. Athletic Director & coaches should wear Merdinian Polo T-shirt or shirt at all times when representing School at games or events.

- **COACHING CERTIFICATION**

Our coaches participate in a training process to equip them to be the best coach possible. They are educated and held accountable to uphold the values the school exemplifies. All coaches should have knowledge of the sport they will be coaching.

CODE OF CONDUCT

All team members, coaches, and supporters must maintain the highest standards of conduct at all times. Profanity, loud or rowdy behavior, ridiculing players, talking to fans, not respecting referees, fighting, shoving, and arguing are not allowed at games. It is expected that the team coach will ensure compliance of the Code of Conduct by each team member. Violation of the Code of Conduct after a warning may result in suspension of individual players, coaches, or teams.

Students Name

Parent Signature

Principal's Message:

While we continue to be proud of our remarkable strides in the different curricular areas, we are also proud of our Athletic Program. At C. & E. Merdinian Armenian Evangelical School, we offer a plethora of opportunities for our students to excel not only in the classroom, in the various extra-curricular activities, but also on the field or court, exemplifying the School's motto, "Pursue Excellence."

Our commitment is to work together to ensure that our children are healthy and are always encouraged to participate in different sports.

C. & E. Merdinian Armenian Evangelical School
2019 - 2020

Seventh Grade Religion Course Overview

Mrs. Lena Ekmekjian

I. **Texts:**

Bible – NIV

Christ and My Life, The Purposeful Design Elementary Bible Series, 6th Grade

II. **Course Description:**

We will complete an overview of the New Testament with an in-depth study of certain Bible passages focusing on the key theme found below. The overall theme of the year will be “Christ My Life.”

III. **Course Outline:**

- Brief review of the Old Testament
- A survey of the New Testament
 1. The Gospels
 2. Acts
 3. The Epistles
- Seeing the Big Plan

IV. **Key Themes:**

- God’s plan of redemption through his Son
- Missions
- Wanting to be accepted by peers
- Negative peer influence
- Self-esteem
- Preparing for change
- Being honest
- Disrespect to adults

V. **Evaluation**

- | | |
|-----------------------------|-----|
| • Tests | 50% |
| • Class activities/homework | 25% |
| • Quizzes | 25% |

VI. **Citizenship Evaluation:** Behavior and participation will be the criteria for evaluating citizenship.

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7-րդ ԿԱՐԳ

Դասատու՝ Տիկ. Մայտա Բարումեան 2019 - 2020 Տարեշրջան

Շաբաթական դասապահերու թիւ՝ 5, օրական մէկ պահ

Գործածուած դասագիրք՝ Տիկ. Աշխէն Իսբէնճեանի կողմէ պատրաստուած արձակ կտորներու եւ քերթուածներու հաւաքածոն

Հայերէն լեզուի ուսուցումը է. Կարգի մէջ կը կատարուի հետեւեալ ձեւով.

1.- Ընթերցանութիւն, Բառագիտութիւն, Արտասանութիւն

7-րդ կարգի աշակերտներէն կ'ակնկալուի սահուն, հասկնալի եւ մանաւանդ ճշգրիտ առոգանութեամբ ընթերցանութիւն. հասկացողութեան կ'օգնէ բառագիտութիւնը եւ քննական մօտեցումը՝ նիւթը հարցումներով վերարտադրել: Կը պահանջուի քերթուածներու եւ երբեմն արձակ պարբերութիւններու գոց սորվիլը: Կարդացուած նիւթերու ընկալումը կը ստուգուի բանաւոր կամ գրաւոր հարցաքննութիւններով: Կարդացուած կտորներու հեղինակներուն մասին կը տրուին բանաւոր կենսագրական ծանօթութիւններ:

2.- Ուղղագրութիւն

Շաբաթը մէկ անգամ պատրաստուած հատուածի մը ուղղագրութիւնը կը պահանջուի. հատուածը նշանակուած կ'ըլլայ ընթերցանութեան դասէն. Գ. Քառորդէն ետք, երբեմն պատրաստուած ուղղագրութեան հատուածին վրայ կ'աւելնան մէկ կամ երկու նախադասութիւններ: Սրբագրութիւնները կը կատարուին տետրակին մէջ:

3.- Քերականութիւն

7-րդ կարգի քերականութեան ծրագիրը կ'ընդգրկէ Բառակազմութիւն, Հոմանիշ եւ Հականիշ բառեր, Բազմանիշ եւ Նմանաձայն բառեր, ինչպէս նաեւ Խօսքին 8 մասերէն Անուն կամ Գոյական, Դերանուն եւ Ածական:

Դասը կը բացատրուի ուսուցչին կողմէ, ապա, աշխատանքի էջերով տրուած վարժութիւնները կը կատարուին եւ այդ ձեւով կը ստուգուի նիւթին ընկալումը:

4.- Գրելու Վարժութիւն, Շարադրութիւն

Այս տարեշրջանին սկիզբը, աշակերտները նախ կը գրեն կարդացուած նիւթի մը մասին պարբերութիւն մը, երբեմն դասը կ'ամփոփեն, քերթուածներ արձակի կը վերածեն եւ աստիճանաբար կը գրեն ինքնագիր շարադրութիւններ:

Գնահատանք - Նիշ

Վիճակացոյցին մէջ դրուած աշակերտին նիշը կը ստացուի հետեւեալ համեմատութեամբ.

Գրաւոր հարցաքննութիւններ՝	50%
Ընթերցանութիւն, արտասանութիւն, ուղղագրութիւն՝	20%
Տնային եւ դասարանային աշխատանքներ, projects՝	20%
Հայախօսութիւն, բանաւոր արտայայտութիւն՝	10%

Իսկ վարք ու բարքի, շուրջիներուն հետ փոխ յարաբերութեան, դասարանային կամ տնային պարտականութիւններու կատարման համար գնահատանքի նիշ կը ստանայ վիճակացոյցին մէջ՝ *Citizenship & Work Habits* սինակներուն տակ:

ՄԵՐՏԻՆԵԱՆ ՀԱՅ ԱԻԵՏԱՐԱՆԱԿԱՆ ՎԱՐԺԱՐԱՆ

ՀԱՅՈՑ ՊԱՏՄՈՒԹԵԱՆ ՏԱՐԵԿԱՆ ԾՐԱԳԻՐ

7-րդ ԿԱՐԳ

Ռասատու՝ Տիկ. Մայրա Բաբումեան

Տարեշրջան՝

2019-2020

Շաբաթական դասապահերու թիւ՝ 2 պահ

Գործածուած դասագիրք՝ «Մեր Պատմութիւնը», Է. կարգ, հեղինակ՝ Կարօ Մոմճեան, հրատարակութիւն՝ Ազգային Առաջնորդարանի

Ծրագիր

7-րդ կարգի ծրագիրը կ'ընդգրկէ հայ ժողովուրդի պատմութիւնը՝ Ք.Ե. առաջին հազարամեակի ընթացքին՝ Արշակունեաց հարստութեան հիմնադրութենէն մինչեւ Բագրատունեաց թագաւորութեան անկումը եւ սելճուքեան արշաւանքները:

Գիրքը կը բաղկանայ 12 գլուխներէ եւ զանոնք մանրամասնող ընթերցանութեան դասերէ, որոնք կը սերտուին որպէս դաս:

Ռասաւանդութիւն

Նախորդ տարիներու նման, իւրաքանչիւր դաս նախ կը պատմուի ուսուցչին կողմէ, ապա աշակերտներու կողմէ կը կարդացուի հատուած առ հատուած, կը բացատրուին դասն ու անձանօթ բառերը եւ կը նշանակուին հարցումներու պատասխանները:

Յաջորդ դասապահին համար, աշակերտը այդ բառերն ու հարցումները գրած պէտք է ըլլայ հայոց պատմութեան տետրակին մէջ եւ սորված: Կարգ մը գլուխներ կ'ամբողջացուին երկու մասով: Հերթականօրէն տետրակները կը ստուգուին ուսուցչին կողմէ:

Իւրաքանչիւր դաս աւարտելէ ետք անոր ընկալումը կը ստուգուի բանաւոր կամ գրաւոր հարցաքննութիւններով:

Տարուան ընթացքին կը գծեն քարտէս մը եւ կը պատրաստեն մէկ կամ երկու *Project*-ներ:

Գնահատանք - Նիշ

Վիճակացույցին մէջ դրուած Հայոց Պատմութեան Գիշը կը ստացուի հետեւեալ համեմատութեամբ.

Գրաւոր հարցաքննութիւններ՝	60%
Տնային պարտականութիւն՝	20%
Դասարանային աշխատանք, քարտէս, զեկուցում՝	20%

Իսկ վարք ու բարքի, շուրջիներուն հետ փոխ յարաբերութեան, դասարանային կամ տնային աշխատանքներու կատարման համար գնահատանքի Գիշը կը ստանայ վիճակացույցին մէջ՝ *Citizenship & Work Habits* սիւնակներուն տակ:

C. & E. Merdinian Armenian Evangelical School
2019-2020 School Year
7th Grade English Overview
Mrs. Sona Kassardjian

Text: Prentice Hall Literature Bronze Level

Reading Comprehension

Goal:

Students will read and comprehend grade-level appropriate materials. They will describe and connect the essential ideas, arguments, and perspectives of each text they cover. Students will clarify main ideas, create outlines, summaries, and reports (written and oral). They will study various poems and define how tone and meaning are conveyed through word choice, figurative language, sentence structures, line length, punctuation, rhythm, repetition, and rhyme.

Writing and Grammar

Goals:

Students will respond to significant works of literature. They will clarify the ideas and connect them to other literary works. They will write clear, coherent, and focused paragraphs and essays. Their writing will exhibit awareness of audience and purpose. In addition, their writings will include formal introductions, thesis statements, supportive evidence, and conclusions. They will use the stages of writing process: prewrite, first draft, revise, proofread, and publish. They will learn parts of speech: verbs, nouns, adjectives, adverbs, pronouns, prepositions, conjunctions, interjections, etc. Students will write narrative, expository, persuasive, and descriptive writings; in addition, they will write short stories, letters, responses, research papers, poems, and reports.

Spelling and Vocabulary

Goals:

Students will analyze word origins to determine meaning and develop a systematic vocabulary. They will spell grade-level-appropriate words and learn various spelling conventions.

15% Homework/Classwork

15% Reports

70% Tests and Quizzes

Citizenship

Behavior and participation will be the criteria for evaluating citizenship

C & E Merdinian Armenian Evangelical School
2019-2020
7th Grade Social Studies Overview
Mrs. Sona Kassardjian

Text/Workbook: *Across the Centuries*: Houghton Mifflin Company

Objective

Students will explore World Civilizations and European History from the fall of Rome to the Enlightenment. They will develop an understanding for history and how relationships between the past and the present intertwine. Geography skills will be integrated to develop skills such as world regions, cultures, economics, and political characteristic.

Course Outline

- Unit 1: Links to the Ancient World
- Unit 2: The Growth of Islam
- Unit 3: Sub-Saharan Africa
- Unit 4: Asian Civilization
- Unit 5: Medieval Society
- Unit 6: Europe 1300-1600
- Unit 7: Civilization of the America
- Unit 8: Europe 1600-1789

Academic Evaluation

Quizzes will be administered at the end of every two lessons, followed by the chapter test at the end of each chapter. All quizzes and tests must be signed by parent/guardian and returned to the teacher in a timely manner. Homework and classwork will be assigned as an informal assessment. Students will complete and submit a report/project at the end of every quarter.

Grade Scale

- Tests/Quizzes: 70%
- Projects: 15%
- Homework/Classwork: 15%

Citizenship

Citizenship evaluation is based on participation in class discussions, cooperation with fellow students and teacher as well as following class rules.

C. & E. MERDINIAN ARMENIAN EVANGELICAL SCHOOL

2019-2020

Mrs. Allison Hammond

Grade 7 Math

1. Textbook

California Go Math! 7th Grade-Houghton Mifflin

2. Course Description

California Go Math! focuses on problem solving and critical thinking skills. Students learn that explaining and justifying their thinking is important and the steps involved in solving a problem are just as important as the solution. The curriculum will provide students with the opportunities to discover cooperatively, think creatively, and to confidently apply what they have learned to the real world.

3. Course Outline

- ☑ Integers and Rational numbers
- ☑ Ratios and Rates, Percents, Units of Measure
- ☑ Algebra: Expressions and Equations
- ☑ Geometry
- ☑ Statistics
- ☑ Probability

4. Instructional Method.

Basic Information will be delivered through:

- a.) Explanation, modeling, and discussion
- b.) Interactive notebook
- b.) Guided practice through examples
- c.) Practice on the board
- d.) Independent practice on whiteboards
- e.) Homework assignments as reinforcement of taught concepts
- f.) my.hrw.com website
- f.) Reviewing before quizzes and test
- g.) Quizzes, Tests, Exams

- ☑ Tests must be signed by the parent and returned to the student's portfolio.

5. Evaluation

Evaluation of each quarter is based upon

Percentage of Grade	
Tests/Quizzes	65%
Project	15%
Homework	10%
Notebook/ Journal	10%
Total Points	100%

*Semester grade is the average of two-quarter grades and the semester exam grade

6. Citizenship

Citizenship evaluation is based upon participation in class activities and discussion, cooperation with fellow students and teacher as well as following class rules.

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Grade 7 Science

1. Textbook

Science Explorer- Life Science, Prentice Hall

2. Course Description

The goals of this course are to provide students with a comprehensive practice of Life science skills, to promote scientific inquiry, and to bring science concepts to life. It is aligned with the National Science Educators standards. A rich assortments of hands-on activities reinforce key concepts and motivate students to explorer science for themselves.

3. Course Outline

Unit	Areas of study
1- Cells and Heredity	Cells and Genetics
2- From Bacteria to Plants	Bacteria, Viruses, Protists, Fungi, Plants
3- Animals	From Sponges to Mammals, Animal Behavior
4- Human Biology and Health	Bones, Muscles, Skin, The Systems
5- Ecology	Populations, Communities, Ecosystems, Biomes, Living Resources

4. Instructional Method

Basic Information will be delivered through:

a.) Discussion and demonstrations of new material

b.) Classroom activities (group/individual)

c.) Assignments/Interactive notebook/Workbook

Emphasis will be placed of the quality of the work.

Missing assignments (unless due to excused absence) will receive zero unless handed in later to receive half credit.

d.) Discussion of assignments

e.) Quizzes, Tests, Exams

Tests must be signed by the parent and returned to the student's portfolio.

f.) Projects

g.) Annual Science Fair project

5. Evaluation

Evaluation of each quarter is based upon

Percentage of Grade	
Test/Quizzes	60%
Homework	15%
Lab/Science Fair/projects	15%
Notebook	10%
Total Points	100%

*Semester grade is the average of two-quarter grades and the semester exam grade

6. Citizenship

Citizenship evaluation is based upon participation in class activities and discussion, cooperation with fellow students and teacher as well as following class rules.