

# C. & E. MERDINIAN ARMENIAN EVANGELICAL SCHOOL

## COMPUTER CURRICULUM

### Kindergarten:

- Students learn how to turn on/off the computer.
- Students learn how to login in/out of their account.
- Students practice Phonics Skills by using specific apps.
- Students practice keyboarding and mouse skills by using specific apps.
- Students learn how to save their work in the computer.
- Students learn how to print their work.

### 1<sup>st</sup> Grade:

- Students are learning how to turn on/off the computer.
- Students learn how to login in/out of their account.
- Students practice Phonics, English, and Math Skills by using specific apps.
- Students practice keyboarding and mouse skills by using specific apps.
- Students learn how to save their work in the computer.
- Students learn how to print their work.

### 2<sup>nd</sup> Grade:

- Students learn how to turn on/off the computer.
- Students learn how to login in/out of their account.
- Students practice Phonics, English, and Math Skills by using specific apps.
- Students practice keyboarding and mouse skills by using specific apps.
- Students learn how to save their work in the computer.
- Students learn how to print their work.

### 3<sup>rd</sup> Grade:

- Students learn how to turn on/off the computer.
- Students learn how to login in/out of their account.
- Students practice Phonics, English, and Math Skills by using specific apps.
- Students practice keyboarding and mouse skills by using specific apps.
- Students learn how to save their work in the computer.
- Students learn how to print their work.
- Students learn how to use presentation software.

### 4<sup>th</sup> Grade:

- Students learn how to turn on/off the computer.
- Students learn how to login in/out of their account.
- Students practice Phonics, English, and Math Skills by using specific apps.
- Students practice keyboarding and mouse skills by using specific apps.
- Students learn how to save their work in the computer.
- Students learn how to print their work.
- Students learn how to use presentation software.
- Students learn basic internet safety and internet use.

### **5<sup>th</sup> Grade:**

- Students learn how to use presentation software.
- Students learn how to create publications by using specific apps.
- Students learn how to create spreadsheets.
- Students learn how to create 3D images with specific apps.
- Students learn how to create and manipulate images with specific apps.
- Students learn basic internet safety and internet use.

### **6<sup>th</sup> Grade:**

- Students learn how to use presentation software.
- Students learn how to create publications by using specific apps.
- Students learn how to create spreadsheets.
- Students learn how to create 3D images with specific apps.
- Students learn how to create and manipulate images with specific apps.
- Students learn basic internet safety and internet use.
- Learn how to create and program Robots.
- Learn basic programming skills.

### **7<sup>th</sup> Grade:**

- Students learn how to use presentation software.
- Students learn how to create publications by using specific apps.
- Students learn how to create spreadsheets.
- Students learn how to create 3D images with specific apps.
- Students learn how to create and manipulate images with specific apps.
- Students learn basic internet safety and internet use.
- Learn how to create and program Robots.
- Learn basic programming skills.

### **8<sup>th</sup> Grade:**

- Students learn how to use presentation software.
- Students learn how to create publications by using specific apps.
- Students learn how to create spreadsheets.
- Students learn how to create 3D images with specific apps.
- Students learn how to create and manipulate images with specific apps.
- Students learn basic internet safety and internet use.
- Learn how to create and program Robots.
- Learn basic programming skills.
- Learning basic electronic/computer circuitry parts.
- Learning basic computer networking.

## Art Course Overview

Dear Parents and Students,

Although we review several artists every year, I focus on a few master artists for my student artists to gain some art appreciation. Last year, I focused on Van Gogh, Monet, Klimt and Andy Warhol. This year, I am going to focus on Seurat, Dali, and Pollock.

We will still use many different mediums and go over many different styles of art. I try to expose my students to many varied lessons in the arts. Even though I teach many of my lessons step by step I still give my students ample time to express themselves in the arts on their own with some guidance.

We will again participate in the Google contest like last year along with one or two Armenian contests. Also, in early spring we will have our annual art show in the hall.

Thank you,

Lara Maria Assilian Atachian

August 19, 2020

### Music Course Overview Grades 1-8

Dear Parents,

Welcome back!

I am thrilled to be your child's music teacher again. My goal is to revive our cultural heritage through singing, and continue nourishing their love of music and achieve basic music literacy throughout the year by familiarizing them to music symbols and notations.

Grades 1 through 4, each one on grade level, will become more fluent with Treble clef and the music alphabet and be able to recognize the notes on the staff, and later on find these notes on the keyboard.

Students from grades 5 through 8 will name these notes on worksheets with several exercises using the standard English notation version (C,D,E,F,G,A,B), and learn the note values. Music History is incorporated and different composing styles are discussed and analyzed.

Our goals:

All students should learn to read music and comprehend basic musical terms to the best of their abilities.

Students will perform Armenian and English songs during our school assemblies and chapel sections.

Students will listen to classical music and learn about some of our well-known Armenian composers as well as important international composers as part of a well-rounded musical education.

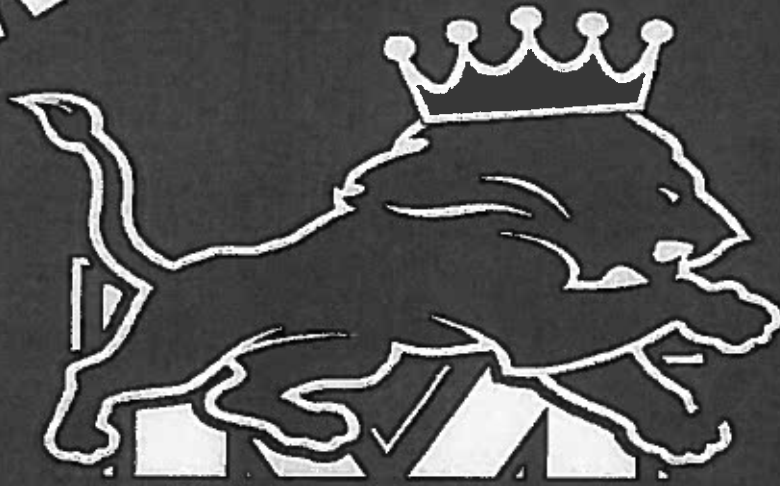
If you have further questions, please feel free to contact me at:  
[aliceflowers26@hotmail.com](mailto:aliceflowers26@hotmail.com)

I am looking forward to working with each one of you along with our precious students during this academic year, 2019-20.

Sincerely,

Alice Derkevorkian (music Teacher)

# MERDINIAN



## MONARCHS



*We Praise, We Preach as One Spirit and One TEAM!*

Merдинian Armenian Evangelical School

13330 Riverside Drive  
Sherman Oaks, CA 91423

Athletic Director:

Zorik Isajane

2019-2020

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**Philosophy:**

Athletics at C. & E. Merdianian Armenian Evangelical School provides an opportunity for student-athletes who meet our school's basic standards of spiritual, academic, and physical wellbeing, to represent our school in athletic competitions. It is our goal to use the various sport activities not only to develop the athletic skills and abilities of our athletes, but also to emphasize spiritual growth and life skills. Our athletes are to be committed to their teams, act with integrity, compete with sportsmanship, and show school spirit at all times.

**Quality Standards:**

- **PARTICIPATION-** Everyone plays!

There are no tryouts or cuts. Everyone who signed up for the Afterschool Athletic Program is assigned to a team. The coach gives all players equal attention. At season's end, everyone receives an award for participation in the Athletic program.

- **FUN-** We play sports to have fun & learn!

In addition to having fun on the court, players, coaches, parents, & Athletic Director are urged to follow "Merdinian House Rules" including:

- Speak for yourself
- Listen to others
- Avoid put-downs
- Take charge of yourself
- Show respect for everyone

- **FITNESS-** Regular cardiovascular exercise is important for a lifetime!

Encouraging fitness and good health means developing the whole person: body, mind, and spirit. Warm-up and conditioning exercise are included in practice sessions and before games. Healthy lifestyle habits are covered in team discussions and encouraged in family activities. Physical exercise, such as push-ups or running laps, are done during practices to enhance skills.

- **SKILLS-** Emphasize the fundamentals!

Equipment, facilities, and rules of the game are modified according to the ages of the players. Coaches help players measure their skills, set goals, and evaluate their progress. Team discussions enhance other skills, such as decision making and communication.

- **TEAMWORK-** Focus on cooperation, not competition!

Players have the opportunity to play a variety of positions and are encouraged to help one another with skill(s) development. Team discussions often focus on the importance of TEAMWORK.

- **FAMILY INVOLVEMENT-** ALL Merdinian Parents should participate!

At Merdinian we want to encourage all parents to be INVOLVED. It is very important to be involved in your child's school Athletic program. We have many ways you may be part of our Athletic program such as coaching, being a team parent or being part of our MAC (Merdinian Athletic Committee). Please contact the Athletic Director for interest in helping.

- **SAFETY-** Protect players from harm!

Coaches and team parents are responsible to see that the players are safe from harm and injury at their practices and games. Playing areas are to be inspected before play to prevent hazardous conditions. A safe playing condition for everyone is important to all. Practice and games are all supervised by staff.

- **PROFESSIONAL APPEARANCE (Uniforms)**

Players in our Merdinian program wear the best quality uniforms available: our school jerseys and shorts adorning the unique Merdinian logo with durable numbers on the front and back. Athletic Director & coaches should wear Merdinian Polo T-shirt or shirt at all times when representing School at games or events.

- **COACHING CERTIFICATION**

Our coaches participate in a training process to equip them to be the best coach possible. They are educated and held accountable to uphold the values the school exemplifies. All coaches should have knowledge of the sport they will be coaching.



CODE OF CONDUCT

All team members, coaches, and supporters must maintain the highest standards of conduct at all times. Profanity, loud or rowdy behavior, ridiculing players, talking to fans, not respecting referees, fighting, shoving, and arguing are not allowed at games. It is expected that the team coach will ensure compliance of the Code of Conduct by each team member. Violation of the Code of Conduct after a warning may result in suspension of individual players, coaches, or teams.

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**Students Name**

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**Parent Signature**

**Principal's Message:**

**While we continue to be proud of our remarkable strides in the different curricular areas, we are also proud of our Athletic Program. At C. & E. Merdinian Armenian Evangelical School, we offer a plethora of opportunities for our students to excel not only in the classroom, in the various extra-curricular activities, but also on the field or court, exemplifying the School's motto, "Pursue Excellence."**

**Our commitment is to work together to ensure that our children are healthy and are always encouraged to participate in different sports.**

C. & E. Merdinian Armenian Evangelical School  
2019 - 2020

Eighth Grade Religion Course Overview

Mrs. Lena Ekmekjian

I. **Texts:**

Bible – NIV

To the Ends of the Earth: An In-Depth Study of the Book of Acts by Jay G. Borkert

II. **Course Description:**

We will have an in depth study of the New Testament Book of Acts. As we study about the birth and early expansion of the Church, we will be encouraged to trust our lives with Christ, depend on the leading of the Holy Spirit, and become bold witnesses for the Gospel.

III. **Main Units We Will Cover:**

- Unit 1: A Powerful Beginning
- Unit 2: From Zeal to Martyrdom
- Unit 3: From Jerusalem to the Ends of the Earth
- Unit 4: Missionary Journey One and Jerusalem Council
- Unit 5: Missionary Journey Two
- Unit 6: Missionary Journey Three
- Unit 7: Trials in Jerusalem and Caesarea
- Unit 8: Paul's Journey to Rome

IV. **Evaluation**

- |                                  |     |
|----------------------------------|-----|
| • Tests and Quizzes              | 50% |
| • Class participation & homework | 25% |
| • Projects                       | 25% |

V. **Citizenship Evaluation**

Behavior and participation will be the criteria for evaluating citizenship.

**ՄԵՐՏԻՆԵԱՆ ՀԱՅ ԱԻՆՏԱՐԱՆԱԿԱՆ ՎԱՐԺԱՐԱՆ**  
**ՀԱՅԵՐԷՆ ԼԵԶՈՒԻ ՏԱՐԵԿԱՆ ԾՐԱԳԻՐ**  
**8-րդ ԿԱՐԳ**

Դասատու՝ Տիկ. Մայտա Բարումեան 2019 - 2020 Տարեշրջան

Շաբաթական դասապահերու թիվ՝ 5, օրական 1 պահ

Գործածուած դասագիրք՝ Տիկ. Աշխէն Իսբէնճեանի կողմէ պատրաստուած արձակ գրութիւններու եւ քերթուածներու փառագրքով

Հայերէն լեզուի ուսուցումը կը կատարուի հետեւեալ ձեւով.

**1.- Ընթերցանութիւն - Բառագիտութիւն - Կենսագրութիւն**

Այս տարեշրջանին 8-րդ Կարգի աշակերտները պիտի ճանչնան 8 - 10 հայ գրագէտներ. իրաքանջիր հեղինակի գործերէն պիտի կարդան առնուազն 2 գրութիւններ, պիտի սորվին անոր կենսագրութիւնը: Ընթերցանութեան հետ կը պահանջուին բառագիտութիւն, գրութիւնը իրենց բառերով պատմել կամ ամփոփել, եւ տարուան ընթացքին գոց պիտի սորվին քանի մը բանաստեղծութիւններ:

Իրաքանջիր դասի վերջաւորութեան, գրաւոր հարցաքննութեամբ մը կը կատարուի անոր ընկալման ստուգումը:

**2.- Ուղղագրութիւն**

Ուղղագրութիւնը կը կատարուի շաբաթը մէկ անգամ, ընդհանրապէս տրուած հատուած մը սերտելէ ետք: Իրաքանջիր ուղղագրութեան ընթացքին կը բացատրուին անոր հետ կապուած օրէնքներ: Երբեմն պատրաստուած ուղղագրութեան վրայ կ'աւելնան անպատրաստ տողեր: Սրբագրութիւնները կ'ըլլան տետրակին մէջ:

**3.- Քերականութիւն**

Տարեսկիզբին՝ 7-րդ կարգի մէջ տեսնուած նիւթերու վրայ արագ վերաքաղ մը ընելէ ետք՝ Գոյական, Դերանուն եւ Ածական, կ'անցնինք Խօսքի 8 մասերէն վերջին 5 հատին՝ Բայ, Մակբայ, Շաղկապ, Կապ եւ Զայնարկութիւն: Նիւթի բացատրութենէն ետք կը կատարեն աշխատանքի էջերով տրուած վարժութիւնները՝ ուսուցչի հսկողութեան տակ:

#### 4.- Շարադրություն կամ Գրելու Վարժություն

Ց-րդ Կարգի մէջ գրելու վարժությունները կ'ըլլան անելի յաճախակի. սկիզբը կ'ընեն առանկաբար դասանիւթի մը ամփոփումը, քերթուածի մը արձակի վերածումը, ապա նիւթի մը ընդլայնումը եւ ինքնագիր գրություններ: Գրութեան մէջ նկատի կ'առնուին լեզուի յստակութիւնը, ճիշդ բառերու գործածութիւնը եւ քերականական օրէնքներու գործադրութիւնը: Այս կարգի մէջ նաեւ Արեւելահայերէն հատուածներ Արեւմտահայերէնի կը վերածեն՝ բանաւոր կամ գրաւոր կերպով:

Գնահատանք - Նիշ

Վիճակացոյցին մէջ դրուած նիշը կը ստացուի հետեւեալ համեմատութեամբ՝

|   |     |
|---|-----|
| Գրաւոր հարցաքննութիւններ՝                     | 50% |
| Ընթերցանութիւն, արտասանութիւն, ուղղագրութիւն՝ | 20% |
| Տնային եւ դասարանային աշխատանքներ, projects՝  | 20% |
| Հայաստութիւն, բանաւոր արտայայտութիւն՝         | 10% |

Իսկ վարք ու բարքի, շուրջիններուն հետ փոխ-յարաբերութեան, դասարանային կամ տնային աշխատանքներու օրինաւոր կատարման համար գնահատանքի նիշ կը ստանայ վիճակացոյցին մէջ՝ *Citizenship & Work Habits* սինակներուն տակ:

# ՄԵՐՏԻՆԵԱՆ ՀԱՅ ԱԻԵՏԱՐԱՆԱԿԱՆ ՎԱՐԺԱՐԱՆ

## ՀԱՅՈՑ ՊԱՏՄՈՒԹԵԱՆ ՏԱՐԵԿԱՆ ԾՐԱԳԻՐ

### Ց-րդ ԿԱՐԳ

Դասատու՝ Տիկ. Մայտա Բարումեան

Տարեշրջան՝

2019-2020

Շաբաթական դասապահերու թիւ՝ 2 պահ

Գործածուած դասագիրք՝ «Մեր Պատմութիւնը», Ը. Կարգ, Հեղինակ՝ Կարօ Մոմճեան, հրատարակութիւն՝ Ազգային Առաջնորդարանի

#### Ծրագիր

Ց-րդ կարգի ծրագիրը կ'ընդգրկէ հայ ժողովուրդի պատմութիւնը Ք.Ե. 11-րդ դարէն մինչեւ ԶՕ-րդ դար, այսինքն՝ Սելճուքեան արշաւանքներ, Կիլիկիոյ մէջ Ռուբինեան Իշխանութիւն - թագաւորութիւն, Խաչակիրներու արշաւանքներ, Օսմանեան կայսրութիւն, մինչեւ Մեծ Եղեռնը եւ Հայկական Սփիւռքի ծնունդը:

Դասագիրքը կը բաղկանայ 12 գլուխներէ եւ զանոնք մանրամասնող ընթերցանութեան հատուածներէ:

#### Դասաւանդութիւն

Իւրաքանչիւր նոր դաս նախ բանաւոր կերպով կը ներկայացուի ուսուցչին կողմէ, ապա կը կարդացուի մաս առ մաս աշակերտներու կողմէ, կը գտնուին հարցումներու պատասխանները, որոնք պէտք է գրուին յատուկ տետրակի մը մէջ՝ սորվելու համար: Այս աշխատանքին մէկ մասը կ'ըլլայ տունը. տետրակները կը ստուգուին ուսուցչին կողմէ՝ հերթականօրէն:

Տարուան ընթացքին կը գծեն մէկ կամ երկու քարտէսներ:

Ապրիլ ամսուան ընթացքին մասնաւոր ուշադրութեան առարկայ կը դառնայ հայ ժողովուրդի ցեղասպանութեան պատմութիւնը. աշակերտներէն կը պահանջուի այդ նիւթին շուրջ կարդալ գիրք մը, կամ համացանցի վրայ փնտռել վերապրողներու վկայութիւններ կամ ներկայ գտնուիլ ապրիլեան ձեռնարկի մը եւ անոր մասին զեկուցել դասարանին մէջ:

## Գնահատանք - Նիշ

Վիճակացույցին մէջ դրուած Հայոց Պատմութեան Գիշը կը ստացուի հետեւեալ համեմատութեամբ.

|  |     |
|--|-----|
| Գրաւոր հարցաքննութիւններ՝                | 60% |
| Տնային պարտականութիւն՝                   | 20% |
| Դասարանային աշխատանք, քարտէս, զեկուցում՝ | 20% |

Իսկ վարք ու բարքի, շուրջիներուն հետ փոխ յարաբերութեան, դասարանային կամ տնային աշխատանքներու կատարման համար գնահատանքի Գիշը կը ստանան վիճակացույցին մէջ՝ *Citizenship & Work Habits* սիւնակներուն տակ:

**C. & E. Merdinian Armenian Evangelical School**  
**2019-2020 School Year**  
**8<sup>th</sup> Grade English Overview**  
**Mrs. Sona Kassardjian**

Text: Prentice Hall Literature Silver Level

**Reading Comprehension**

**Goal:**

Students will read and comprehend grade-level appropriate materials. They will describe, connect, and analyze the essential ideas, arguments, and perspectives of each text they cover. Student reading will include narrative texts, classical and contemporary literature, magazines, newspapers, poetry, documents, novels, etc. In each reading, students will define plot, theme, character, setting as well as tone, word choice, figurative language, sentence structures, and other literary devices (metaphor, symbolism, irony). Students will find similarities and differences among texts, compare original texts to summaries, and evaluate the unity, coherence, logic, internal consistency, and structural patterns of texts.

**Writing and Grammar**

**Goal:**

Students will respond to significant works of literature and clarify the ideas and connect them to other literary works. They will determine the purpose and characteristics of different forms of literature including poetry. They will write clear, coherent, and focused paragraphs and essays. Their writing will exhibit awareness of audience and purpose. In addition, their writings will include formal introductions, thesis statements, supportive evidence, and conclusions. They will use the stages of writing process: prewrite, first draft, revise, proofread, and publish. Students will learn various parts of speech: verbs, nouns, adjectives, adverbs, pronouns, prepositions, conjunctions, interjections, etc. Students will write narrative, expository, persuasive, descriptive writings, short stories, letters, responses, research papers, poems, reports, etc.

**Spelling and Vocabulary**

**Goal:**

Students will use correct spelling conventions. Students will use idioms, analogies, metaphors, and similes to infer the literal and figurative meanings of phrases and words. Students will use word origins and relationships to determine meanings of phrases and words.

15% Homework/Classwork

15% Reports

70% Tests and Quizzes

**Citizenship**

Behavior and participation will be the criteria for evaluating citizenship



**C & E Merdinian Armenian Evangelical School**  
**2019-2020**  
**8th Grade Social Studies Overview**  
**Mrs. Sona Kassardjian**

**Text/Workbook:** *A More Perfect Union*: Houghton Mifflin Company

**Objective**

Students will explore the past as a means of acquiring a better understanding of today's world. They will study the history and geography of United States as well as political, economic, and cultural development in a global context. In addition, students will explore the contributions of the different ethnic and racial cultures to the development of United States. Furthermore, students will focus on the values that have guided and shaped the American nation. Geography skills will be integrated to reveal connections that tie populations together, foster understanding of the relationship between humans and the environment, and appreciate the diversity of cultures.

**Course Outline**

- Unit 1: A Land of Promise
- Unit 2: The Constitution of the United States of America
- Unit 3: Establishing a New Nation
- Unit 4: The development of America's Regions
- Unit 5: The Nation Divides and Reunites
- Unit 6: A Time of Transformation
- Unit : The Promise Continues

**Academic Evaluation**

Quizzes will be administered at the end of every two lessons, followed by the chapter test at the end of each chapter. All quizzes and tests must be signed by parent/guardian and returned to the teacher in a timely manner. Homework will be assigned as a positive reinforcement of the daily lessons; classwork will be assigned as an informal assessment. Students will complete and submit a report/project at the end of every quarter.

**Grade Scale**

- Tests/Quizzes: 70%
- Projects: 15%
- Homework/Classwork: 15%

**Citizenship**

Citizenship evaluation is based on participation in class discussions, cooperation with fellow students and teacher as well as following class rules.

**C. & E. MERDINIAN ARMENIAN EVANGELICAL SCHOOL**

**2019-2020**

Mrs. Allison Hammond

Grade 8 Math

**1. Textbook**

California Go Math! 8<sup>th</sup> Grade-Houghton Mifflin

**2. Course Description**

California Go Math! focuses on problem solving and critical thinking skills. Students learn that explaining and justifying their thinking is important and the steps involved in solving a problem are just as important as the solution. The curriculum will provide students with the opportunities to discover cooperatively, think creatively, and to confidently apply what they have learned to the real world.

**3. Course Outline**

- Real Numbers, Exponents, and Scientific Notation
- Proportional and Nonproportional Relationships and Functions
- Solving Equations and Systems of Equations
- Transformational Geometry
- Measurement Geometry
- Statistics

**4. Instructional Method.**

Basic Information will be delivered through:

- a.) Explanation, modeling, and discussion
- b.) Interactive notebook
- b.) Guided practice through examples
- c.) Practice on the board
- d.) Independent practice on whiteboards
- e.) Homework assignments as reinforcement of taught concepts
- f.) my.hrw.com website
- f.) Reviewing before quizzes and test
- g.) Quizzes, Tests, Exams

- Tests must be signed by the parent and returned to the student's portfolio.

**5. Evaluation**

Evaluation of each quarter is based upon

| Percentage of Grade |             |
|---------------------|-------------|
| Tests/Quizzes       | 65%         |
| Project             | 15%         |
| Homework            | 10%         |
| Notebook/ Journal   | 10%         |
| <b>Total Points</b> | <b>100%</b> |

\*Semester grade is the average of two-quarter grades and the semester exam grade

**6. Citizenship**

Citizenship evaluation is based upon participation in class activities and discussion, cooperation with fellow students and teacher, as well as following class rules.

**C. & E. MERDINIAN ARMENIAN EVANGELICAL SCHOOL  
2019-2020**

**Mr. Fredrick Sayadian  
Grade 8 Science**

**1. TEXTBOOK**

SCIENCE EXPLORER, FOCUS ON PHYSICAL SCIENCE  
PRENTICE HALL

**2. COURSE DESCRIPTION**

The goals of this course are to provide students with a comprehensive practice of Physical Science skills, to promote scientific inquiry, and to bring science concepts to life. It is aligned with the National Science Educators Standards. A rich assortment of hands-on activities reinforce key concepts and motivate students to explore science for themselves. The text introduces a wide variety of ways to make science accessible to all students.

**3. COURSE OUTLINE**

- Solids, liquids, gases
- Atoms, bonds
- Chemical reactions
- Acids, bases, solutions
- Carbon chemistry, polymers, alloys, radioactive substances
- Motion, forces, work, machines, energy, power
- Heat
- Sound
- Light
- Electricity and magnetism
- Electronics

#### **4. INSTRUCTIONAL METHODS**

Basic information will be delivered through:

- a) development of new material involving discussions and demonstrations.
- b) class activities (group/individual).
- c) assignments/reports (oral/written) as homework.
  - \* The assignment will be posted in the class and on our website.
  - \* Emphasis will be placed on the quality of homework (date, page number, and question number must be marked).
  - \* Missing assignments (unless due to an excused absence) will receive a grade of zero unless handed in later in which case the student will receive half of the assigned credit. After 3 missing assignments, a note will be sent home notifying the parent.
- d) discussion of the assignments.
- e) revision before each assessment.
- f) tests, quizzes, exams.
  - \* Tests must be signed by the parent and returned to the student's portfolio.
- g) projects.
- h) an annual Science Fair project.
- i) weekly newspaper article sessions whenever applicable.

#### **5. EVALUATION**

Evaluation of each quarter is based upon:

- |   |     |
|---|-----|
| a) oral/written quizzes (may include pop quizzes) | 10% |
| b) homework /classwork                            | 10% |
| c) projects                                       | 10% |
| d) tests  | 70% |

\* Semester grade is the average of two quarter grades and the semester exam grade.

#### **6. CITIZENSHIP**

Citizenship evaluation is based upon participation in class activities and discussions, cooperation with fellow students and teachers, as well as following class rules.