

**August 19, 2019**

**Dear Parents of PRK II Classes,**

**Welcome back to Merdinian!**

**I am thrilled to have the opportunity to teach music to your delightful children again. Together, we are going to have another wonderful year.**

**It is important to remember that 4-year-old children are much more fluent with language expression, like to talk and chat, and participate a lot more in activities during class.**

**They are ready to coordinate words and rhythm with music. We will encourage the students to use simple rhythmic instruments such as bells, drums, or even pots or wooden spoons. With the help of these little musical and rhythmic instruments, we will enhance their musical skills and give them exposure to music making through melody, clapping, rhythm, and body movement.**

**English nursery rhymes and Armenian children's songs are major part of our repertoire this year, and our children will perform in upcoming school assemblies.**

**Looking forward to working with all of you!**

**Sincerely,**

**Alice Derkevorkian (music teacher)**

# C& E Merdinian Armenian Evangelical School



## Curriculum for Preschool II (4-5 Yrs.)

Rules  
God Follow Share Grow  
Feelings Pray Activities  
Jesus **Learn** Armenian Parents  
Diversity Hands  
Culture Grandparents Listen  
Teachers Friendship Help  
Love Respect Celebrate  
Play



Note: Based on the children's developmental progress preschool curriculum is subject to change.

## **September**

**Theme: All about me and my family**

**Value: Helping others**

### **Language Arts and Social Studies**

- ❖ English: Aa, Bb, Cc, Dd
- ❖ Armenian: u, w
- ❖ Fall, autumn, pumpkin, leaves, various fall vegetables
- ❖ Emotions and self awareness within the child's family context and school
- ❖ Fire prevention and safety
- ❖ Library: How to take care of books
- ❖ Re-establishment of the Armenian Independence
- ❖ Labor day
- ❖ National Grandparent's Day ( Second Sunday the 13th)

### **Math**

- ❖ One to one correspondence, sorting, and patterning
- ❖ Numbers: 0, 1, 2
- ❖ Shape: Circle
- ❖ Concepts: Big/ little
- ❖ Opposites: Hard / soft

### **Science and Nutrition**

- ❖ Color: Red and yellow (Mix to create orange color)
- ❖ Leaves (Color and texture)
- ❖ Apples ( Peeling and tasting)

### **Music and Body Movement**

- ❖ Body movements listening to various rhythmic music- clapping/ stopping to the music

### **Physical Development**

- ❖ Dancing like autumn leaves (Fine and large motor skills)

## **November**

**Theme: Feathered birds and furry animals**

**Value: Patience**

### **Language Arts and Social Studies**

- ❖ English: li, Jj, Kk, Ll
- ❖ Armenian: Է, Ժ
- ❖ Thanksgiving, Native Americans, and Pilgrims
- ❖ Chefs as community helpers
- ❖ Kitchen use and safety

### **Math**

- ❖ Numbers: 1,2,3,4
- ❖ Shape: Rectangle
- ❖ Directional positions: Bottom/ top

### **Science and Nutrition**

- ❖ Cooking with fall vegetables ( Sight, touch, smell, taste)
- ❖ Sense: Taste (sweet/sour)
- ❖ Color: Yellow and brown
- ❖ Measuring utensils
- ❖ Animals: Feathered birds and furry animals ( Turkey, squirrel, gopher, and chipmunk)

### **Music and body Movement**

- ❖ Distinguish between loud / soft music
- ❖ Musical percussion instruments: Drums and cymbals

### **Physical Development**

- ❖ Walking on a narrow surface (Drawn line- toy blocks) – ( Eye/ hand coordination)
- ❖ Hopping forward on a line ( Large motor skills)
- ❖ Pouring liquid / spreading glue ( Fine motor skills)

## **January**

**Theme: Winter animals**

**Value: Teamwork**

### **Language Arts and Social Studies**

- ❖ English: Pp, Qq, Rr
- ❖ Armenian: Ս, ր
- ❖ Martin Luther King Jr.

### **Math**

- ❖ One to one correspondence, sorting
- ❖ Numbers: 1, 2, 3, 4, 5, 6
- ❖ Shape: Diamond
- ❖ Concepts: Empty/full and more/less

### **Science and Nutrition**

- ❖ Winter: Changes in weather, clothes, foods, and activities
- ❖ Animal life in cold places – hibernation
- ❖ Color: Blue and white
- ❖ Science bottles: Water-oil, color, soil, feather, cotton, rice
- ❖ Liquid/solid- water/ice
- ❖ Sense: Touch hot/cold

### **Music and Body Movement**

- ❖ Plastic bottle shakers filled with: rice- soil- water- cotton ( distinguish various sounds)

### **Physical Development**

- ❖ Throw hand sized ball and catch with both hands ( small/ large motor skills; eye hand coordination)

## **March**

**Theme: Spring meadow**

**Value: Being polite**

### **Language Arts and Social Studies**

- ❖ English: Ww, Xx, Yy, Zz
- ❖ Armenian: ժ, լ
- ❖ St. Patrick Day
- ❖ Dr. Seuss's birthday
- ❖ National Nutrition Month
- ❖ Introduction to rhyming words in pairs

### **Math**

- ❖ Numbers: 1, 2, 3, 4, 5, 6, 7, 8
- ❖ Shape: Oval
- ❖ Concepts: Heavy/light
- ❖ Directional positional concepts: Inside/ out
- ❖ Spatial relations: Over/under

### **Science and Nutrition**

- ❖ Color: Pastel colors by adding white to primary colors
- ❖ Changes occurring in nature (Seasons- winter to spring)
- ❖ Spring flowers, fruits, and vegetables
- ❖ Insects and bugs in the meadow
- ❖ Life cycle of a butterfly

### **Music and Body Movement**

- ❖ Galloping like horses (Large motor skills)
- ❖ Dancing with scarves- flying like butterflies ( Large and fine motor skills)

### **Physical Development**

- ❖ Multiple jumps: Forward/ backward
- ❖ Obstacle course ( Indoors and outdoors)

May

**Theme: Sea creatures**

**Value: Responsibility and empathy**

**Language Arts and Social Studies**

- ❖ English: Comprehensive review
- ❖ Armenian: q, t
- ❖ Fish, sea, land, shore
- ❖ Fishermen as community helpers
- ❖ Water safety, pools, lakes, beaches
- ❖ Group discussion about Kindergarten (transition- visit to Kindergarten class)

**Math**

- ❖ Number: 0, 1, 2, 3, 4, 5, 6, 7, 8, 9, 10 – comprehensive review
- ❖ Shapes: Comprehensive review
- ❖ Concepts: Comprehensive review

**Science and Nutrition**

- ❖ Summer fruit salad
- ❖ Sea creatures: Whales, sharks, clown fish, dolphin, humpback whale, jellyfish
- ❖ Senses: Comprehensive review
- ❖ Color: Black and white /comprehensive review
- ❖ Sink & float – wet/ dry

**Music and Body Movement**

- ❖ Swimming like fish and moving our fins ( Large and fine motor skills)
- ❖ Year- end pageant practice

**Physical Development**

- ❖ Practice for year-end pageant