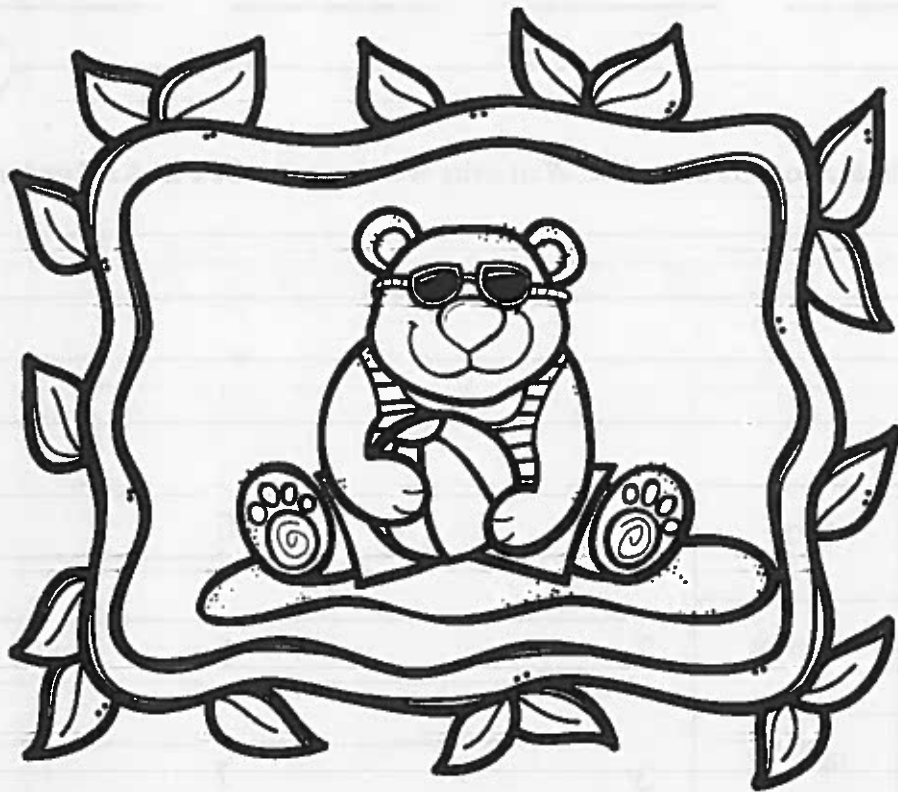
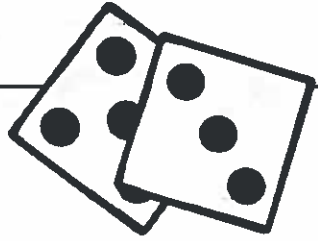


# Summer Packet *First Grade*



Name: \_\_\_\_\_

# Tuesday, Week 1



## MATH

Roll a die three times Add the three numbers.

1. \_\_\_\_\_ + \_\_\_\_\_ + \_\_\_\_\_ = \_\_\_\_\_

2. \_\_\_\_\_ + \_\_\_\_\_ + \_\_\_\_\_ = \_\_\_\_\_

3. \_\_\_\_\_ + \_\_\_\_\_ + \_\_\_\_\_ = \_\_\_\_\_

4. \_\_\_\_\_ + \_\_\_\_\_ + \_\_\_\_\_ = \_\_\_\_\_

5. \_\_\_\_\_ + \_\_\_\_\_ + \_\_\_\_\_ = \_\_\_\_\_

6. \_\_\_\_\_ + \_\_\_\_\_ + \_\_\_\_\_ = \_\_\_\_\_

7. \_\_\_\_\_ + \_\_\_\_\_ + \_\_\_\_\_ = \_\_\_\_\_

## ELA



Trace over the letters of the alphabet. Write the words in the box in ABC order.

a b c d e f g h i j k l m

n o p q r s t u v w x y z

moth	ant
cricket	worm
fly	spider
wasp	bee

1 \_\_\_\_\_ 5 \_\_\_\_\_

2 \_\_\_\_\_ 6 \_\_\_\_\_

3 \_\_\_\_\_ 7 \_\_\_\_\_

4 \_\_\_\_\_ 8 \_\_\_\_\_

# Monday, Week 2

## MATH

Roll a dice. Subtract the number (or numbers) from 20.

1.  $20 - \underline{\hspace{2cm}} = \underline{\hspace{2cm}}$

2.  $20 - \underline{\hspace{2cm}} = \underline{\hspace{2cm}}$

3.  $20 - \underline{\hspace{2cm}} = \underline{\hspace{2cm}}$

4.  $20 - \underline{\hspace{2cm}} = \underline{\hspace{2cm}}$

5.  $20 - \underline{\hspace{2cm}} - \underline{\hspace{2cm}} = \underline{\hspace{2cm}}$

6.  $20 - \underline{\hspace{2cm}} - \underline{\hspace{2cm}} = \underline{\hspace{2cm}}$

7.  $20 - \underline{\hspace{2cm}} - \underline{\hspace{2cm}} = \underline{\hspace{2cm}}$

20	10
19	9
18	8
17	7
16	6
15	5
14	4
13	3
12	2
11	1



## ELA

Read the passage and answer the questions.

*Jack wanted a puppy. He had wanted one since he was three. He really wanted a Dalmatian because they had cute faces. Jack's dad said that he could have a pet when he turned seven. Jack only had to wait one more year!*

1. What did Jack want? \_\_\_\_\_

2. What would happen in a year? \_\_\_\_\_  
\_\_\_\_\_

3. How old was Jack when he first wanted a puppy? \_\_\_\_\_

Wednesday, Week 2








MATH

Draw the following numbers using tens and ones blocks.

16	24	29	33	45
40	51	62	97	

ELA

Fill in the graphic organizer by thinking how the object would appeal to your five senses.

OBJECT	sight 	smell 	taste 	hearing 	touch 
ice-cream					
rock					
water					
fish					

# Thursday, Week 2



## MATH

Write the equations under TRUE or FALSE.

TRUE	FALSE

$7 + 3 = 2 + 8$	$3 + 3 = 4 + 1$	$4 + 2 = 2 + 4$	$1 + 9 = 10 + 0$
$2 + 1 = 4 + 0$	$3 + 4 = 5 + 2$	$5 + 5 = 7 + 1$	$1 + 1 = 2 + 3$

## ELA

Categorize the words as nouns, adjectives or verbs. Write them in the frames. Add more!

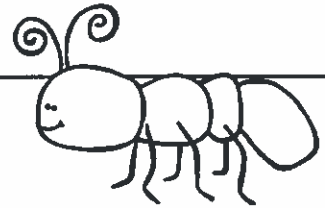
run	skinny	pencil	jump	green	dancing	quick	table	rabbit
-----	--------	--------	------	-------	---------	-------	-------	--------

nouns

adjectives

verbs

Monday, Week 4



MATH

What is the missing addend or minuend?

1.  $6 + \underline{\hspace{2cm}} = 10$

11.  $\underline{\hspace{2cm}} - 3 = 2$

2.  $7 + \underline{\hspace{2cm}} = 10$

12.  $\underline{\hspace{2cm}} - 6 = 1$

3.  $9 + \underline{\hspace{2cm}} = 10$

13.  $\underline{\hspace{2cm}} - 4 = 4$

4.  $5 + \underline{\hspace{2cm}} = 10$

14.  $\underline{\hspace{2cm}} - 3 = 1$

5.  $2 + \underline{\hspace{2cm}} = 10$

15.  $\underline{\hspace{2cm}} - 5 = 0$

6.  $10 + \underline{\hspace{2cm}} = 20$

16.  $\underline{\hspace{2cm}} - 5 = 5$

7.  $14 + \underline{\hspace{2cm}} = 20$

17.  $\underline{\hspace{2cm}} - 7 = 3$

8.  $17 + \underline{\hspace{2cm}} = 20$

18.  $\underline{\hspace{2cm}} - 1 = 9$

9.  $15 + \underline{\hspace{2cm}} = 20$

19.  $\underline{\hspace{2cm}} - 10 = 10$

10.  $11 + \underline{\hspace{2cm}} = 20$

20.  $\underline{\hspace{2cm}} - 18 = 2$

ELA

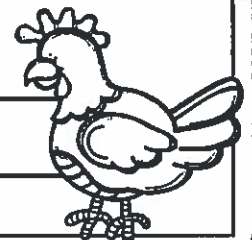
Read the passage and answer the questions.

*Luke's class went to the farm for a field trip. It was so much fun! Luke fed chickens, cows and pigs. The little goat tried to eat his name tag. That made his teacher laugh!*

1. Where did the class go? \_\_\_\_\_

2. What animals did Luke feed? \_\_\_\_\_  
\_\_\_\_\_

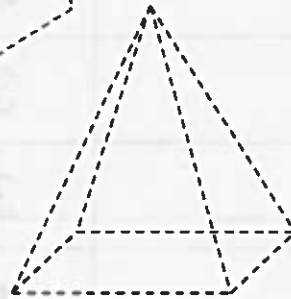
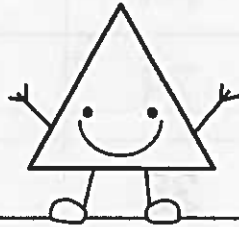
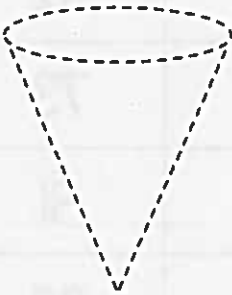
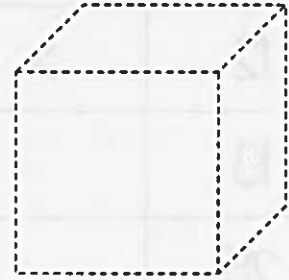
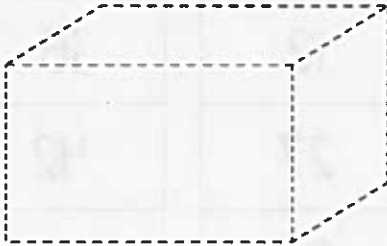
3. Why did the teacher laugh? \_\_\_\_\_  
\_\_\_\_\_



# Friday, Week 4

## MATH

Trace the 3D shapes. Color the shape and its name in the same color.



cube	rectangular prism	cylinder	pyramid	cone
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## ELA

Categorize these words under long or short vowels. Add 3 more to each.

short vowel sounds	long vowel sounds

- fun
- cane
- lake
- fan
- slide
- sat
- pin
- fine
- pen

# Monday, Week 6



## MATH

Write greater than (>), less than (<) or equal to (=).

12	>	11
13		12
25		27
31		38
34		34
50		15
32		33

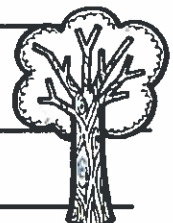
100		80
16		61
42		42
74		73
79		91
35		29
23		23

## ELA

Read the passage and answer the questions.

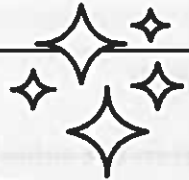
*It was dark in the woods. Mary was scared. She held her big brother's hand tightly as they walked. Suddenly, there was a loud noise. Mary screamed! But it was only a rabbit.*

1. Whose hand did Mary hold? \_\_\_\_\_
2. Why was Mary scared? \_\_\_\_\_  
\_\_\_\_\_
3. What made the loud noise? \_\_\_\_\_  
\_\_\_\_\_



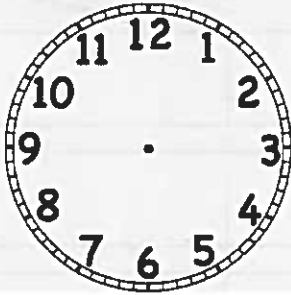


# Wednesday, Week 7

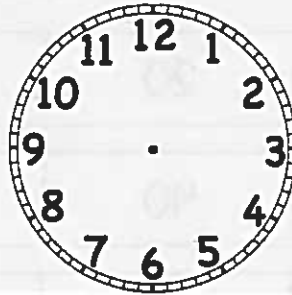


## MATH

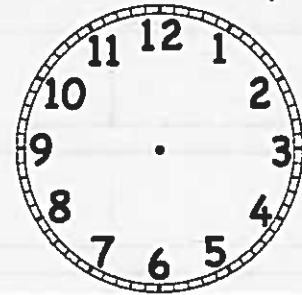
Draw the time shown below each clock.



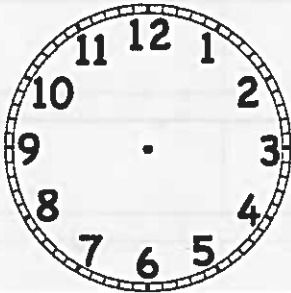
5:00



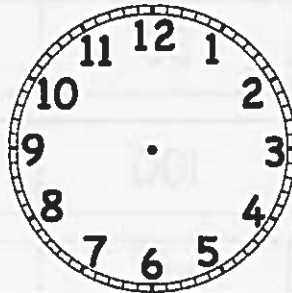
4:30



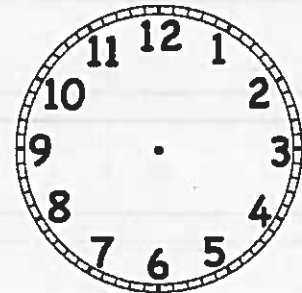
11:30



8:00



3:30



midnight

## ELA

Categorize the verbs as PAST, PRESENT or FUTURE. Add three more to each category.

jumped

flying

will fly

will talk

hopped

write

drew

will cook

singing

past

present

future

# Thursday, Week 7



## MATH

Fill in the table by counting ten more and ten less.

		20		
		40		
		60		
		80		
		100		
		120		

## ELA

Look at the pictures. Write a sentence to match.



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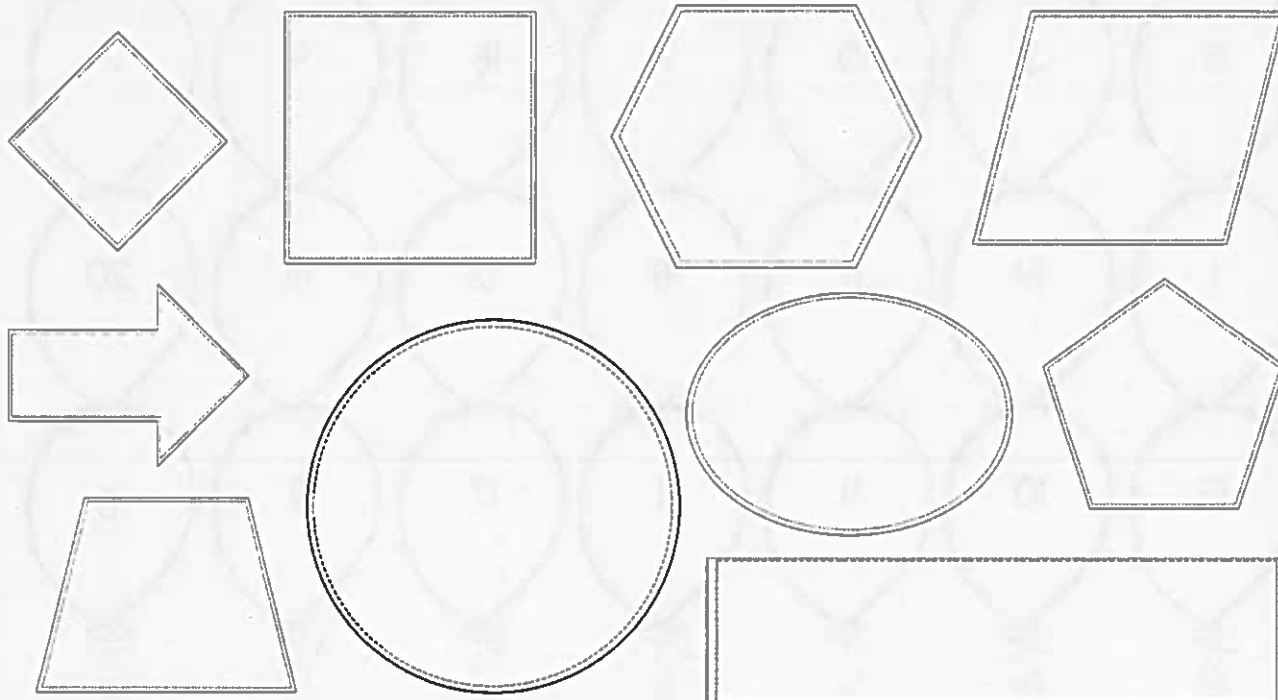
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# Friday, Week 7



## MATH

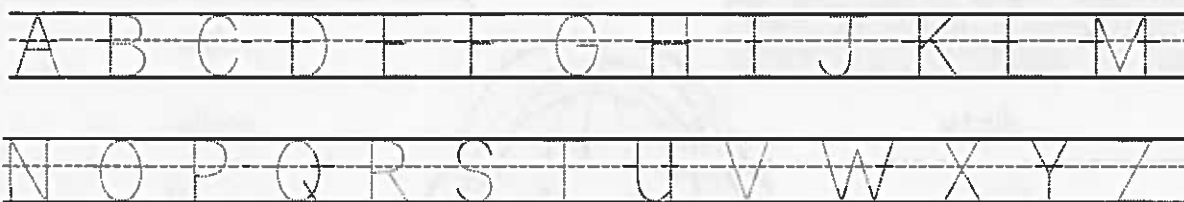
Draw lines to cut these shapes in quarters. Pattern one quarter of each shape.  
(Careful! Not all shapes can be cut into quarters!)



## ELA



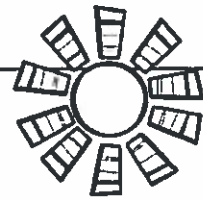
Trace over the letters of the alphabet. Write the words in the box in ABC order.



wind	sun
rain	sky
star	moon
cloud	space

1	_____	5	_____
2	_____	6	_____
3	_____	7	_____
4	_____	8	_____

# Tuesday, Week 9



## MATH

Color two numbers (or one number) in the same color to make 20.

13	3	10	7	16	9	2
1	14	5	18	12	19	20
15	10	4	11	17	8	6

## ELA

Match the words to their antonyms by shading them the same color.






hot		polite
dirty		smile
frown		smooth
pull		strong
rude		play
slowly		cold
rough		push
weak		clean
work		quickly

# Tuesday, Week 10



## MATH

Look at the items in Mr. Green's toy shop.

				
\$4	\$8	\$6	\$3	\$5

How much for these items?

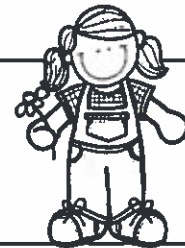
teddy + drum + train	
train + truck + rocking horse	
rocking horse + drum + teddy	
2 trucks + 2 teddies	
2 rocking horses + 2 drums	

## ELA

Write as many words as you can under each heading.

-sh	-ch	-ff	-nk
fish	which	cliff	drink

Wednesday, Week 10



MATH

Solve these questions.

$\begin{array}{r} 10 - \\ \underline{5} \end{array}$	$\begin{array}{r} 10 - \\ \underline{3} \end{array}$	$\begin{array}{r} 16 - \\ \underline{5} \end{array}$	$\begin{array}{r} 24 - \\ \underline{4} \end{array}$	$\begin{array}{r} 32 - \\ \underline{2} \end{array}$
$\begin{array}{r} 56 - \\ \underline{6} \end{array}$	$\begin{array}{r} 29 - \\ \underline{7} \end{array}$	$\begin{array}{r} 19 - \\ \underline{6} \end{array}$	$\begin{array}{r} 40 - \\ \underline{20} \end{array}$	$\begin{array}{r} 70 - \\ \underline{60} \end{array}$
$\begin{array}{r} 14 - \\ \underline{2} \end{array}$	$\begin{array}{r} 39 - \\ \underline{8} \end{array}$	$\begin{array}{r} 35 - \\ \underline{4} \end{array}$	$\begin{array}{r} 50 - \\ \underline{10} \end{array}$	$\begin{array}{r} 80 - \\ \underline{60} \end{array}$

ELA

Rewrite the sentences on the lines below. Add capital letters and ending punctuation.

1. it was a hot and humid night anna could not sleep

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2. she got up for a drink she stopped who was there

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3. it was her dad he was drinking a soda

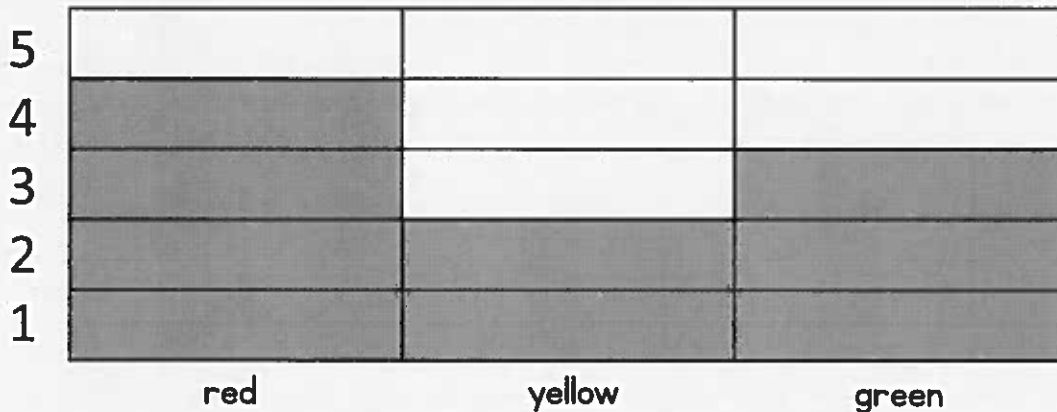
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# Thursday, Week 10

## MATH

Look carefully at the graph and answer the questions.



1. How many more like green than yellow? \_\_\_\_\_
2. How many fewer like yellow than red? \_\_\_\_\_
3. How many more like red than green? \_\_\_\_\_

## ELA

Read the words and decide if they are singular or plural. Draw a picture to match.

children	feet	house	women
coffee	man	mice	tooth

