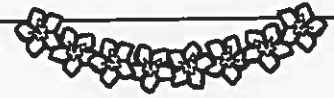


Wednesday, Week 4



MATHS

Write if the angles are acute, right or obtuse.

ELA

Change these sentences from third person POV to first person POV.



3RD: Jodie and Marina begged their mothers to let them attend the concert.

1ST: _____

3RD: Simon was an accomplished violinist. He performed at the Opera House.

1ST: _____

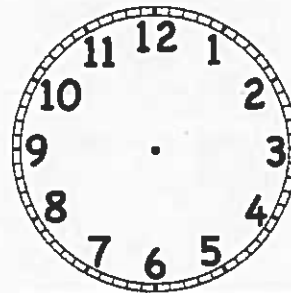
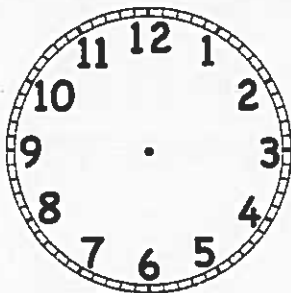
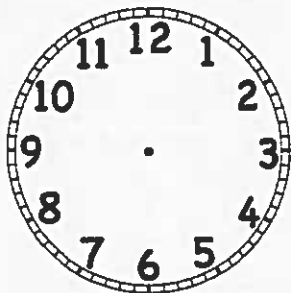
3RD: Marie's dad always encouraged him to do well at school. Marie looked up to his dad.

1ST: _____

Thursday, Week 1

MATHS

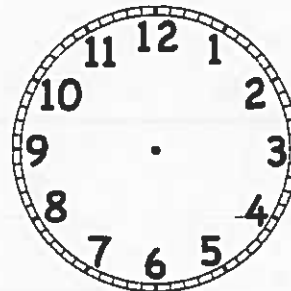
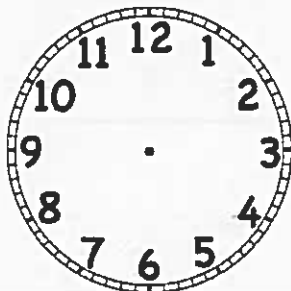
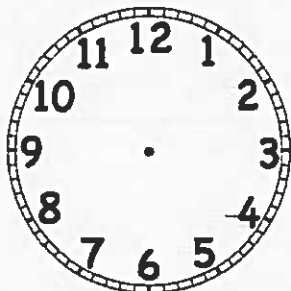
Draw times on the clocks that match the descriptions below.



2 hours after 6:45

2 hours before 1:35

2 ½ hours after 7:30



2 ½ hours before 4:20

2 ¼ hours before 9:00

2 ¼ hours after 11:40

ELA

Add your own words to complete the cloze passage.

Melody _____ down the hallway. She was wearing a blue _____, red _____ and yellow _____. She held a _____ under her arm. She _____ out to her friend to let him know that she _____ going to _____ her dad. "_____, " he _____. "I will see you later!" Melody ran down the _____. Her dad's car was _____ by the kerb. Melody _____ toward him with a big _____ on her face. "Where are we going?" _____ asked. "We are _____ to the mall for _____," he said. Melody _____ with excitement. She _____ into the car and her dad started the _____. They _____ down the street toward the mall.

Thursday, Week 3



MATHS

Use logical reasoning to work out the answers to the following questions.

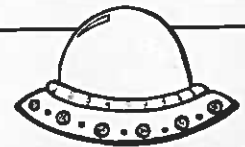
1) *The sum of the two numbers is 15. The product of the two numbers is 56. What are the two numbers?*

2) *The difference between the two numbers is 4. The quotient of the two numbers is 2. What are the two numbers?*

3) *The product of the two numbers is 30. The difference between the two numbers is 13. What are the two numbers?*

4) *The quotient of the two numbers is 6. The sum of the two numbers is 14. What are the two numbers?*

ELA



Look up a thesaurus and find three synonyms for the following words...

	SYNONYM #1	SYNONYM #2	SYNONYM #3
alert			
chamber			
desire			
analyse			
destructive			
ascend			
eager			
assist			
frantic			
appropriate			
coax			

Friday, Week 2



MATHS

Solve the long division questions. Remember to show your working.

a) $4 \overline{)4897}$

b) $5 \overline{)6895}$

c) $2 \overline{)7622}$

d) $3 \overline{)8929}$

ELA



Colour to show what type of sentences these are...

DECLARATIVE	INTERROGATIVE	IMPERATIVE	EXCLAMATORY
blue	purple	green	yellow

a) What would you like to eat for dinner tonight?

b) Cordelia has an older sister and three younger brothers.

c) I cannot wait until we go on vacation to Italy over Christmas!

d) Make sure you look both ways when you cross the road!

e) The sun shone brightly over the little seaside town.

f) It is incredible to know that today is my last day of school for the year!

g) There is a house on the hill that is for sale.

h) How many people did you invite to your birthday party in autumn?

i) You must read three chapters of the book by next Friday.

Tuesday, Week 3

MATHS

Complete the addition and subtraction equations by adding the four missing digits.

$$\begin{array}{r} 8 \quad 8 \\ + 2 \quad 4 \\ \hline 8 \quad 2 \quad 4 \quad 3 \end{array}$$

$$\begin{array}{r} 4 \quad 8 \\ + 4 \quad 3 \\ \hline 9 \quad 7 \quad 7 \quad 3 \end{array}$$

$$\begin{array}{r} 2 \quad 0 \\ + 6 \quad 7 \\ \hline 9 \quad 4 \quad 7 \quad 6 \end{array}$$

$$\begin{array}{r} 3 \quad 4 \\ + 4 \quad 7 \\ \hline 8 \quad 7 \quad 7 \quad 4 \end{array}$$

$$\begin{array}{r} 1 \quad 6 \\ + 9 \quad 7 \\ \hline 7 \quad 9 \quad 8 \quad 2 \end{array}$$

$$\begin{array}{r} 4 \quad 6 \\ + 4 \quad 4 \\ \hline 7 \quad 5 \quad 0 \quad 1 \end{array}$$

$$\begin{array}{r} 4 \quad 3 \\ + 2 \quad 8 \\ \hline 9 \quad 6 \quad 3 \quad 6 \end{array}$$

$$\begin{array}{r} 6 \quad 0 \quad 9 \\ - 5 \\ \hline 2 \quad 0 \quad 2 \quad 0 \end{array}$$

$$\begin{array}{r} 8 \\ - 4 \quad 9 \quad 8 \\ \hline 4 \quad 4 \quad 0 \quad 1 \end{array}$$

$$\begin{array}{r} 6 \quad 2 \\ - 3 \quad 4 \\ \hline 3 \quad 6 \quad 8 \quad 9 \end{array}$$

$$\begin{array}{r} 8 \quad 7 \\ - 4 \quad 9 \\ \hline 3 \quad 4 \quad 6 \quad 5 \end{array}$$

$$\begin{array}{r} 9 \quad 4 \\ - 7 \quad 4 \\ \hline 5 \quad 5 \quad 8 \quad 8 \end{array}$$

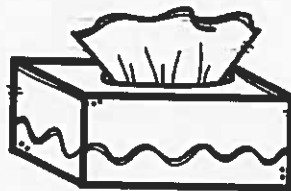
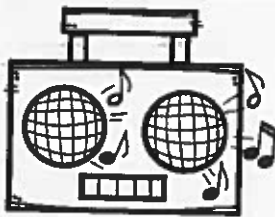
$$\begin{array}{r} 8 \quad 6 \\ - 5 \quad 6 \\ \hline 2 \quad 7 \quad 9 \quad 1 \end{array}$$

$$\begin{array}{r} 5 \quad 6 \quad 3 \\ - 8 \\ \hline 6 \quad 9 \quad 6 \end{array}$$

$$\begin{array}{r} 6 \quad 8 \\ - 6 \quad 5 \\ \hline 2 \quad 0 \quad 2 \quad 2 \end{array}$$

ELA

Personify the following inanimate objects by re-drawing them below. In the boxes at the bottom, write some verbs to suggest how your object might move, sound, smell etc.



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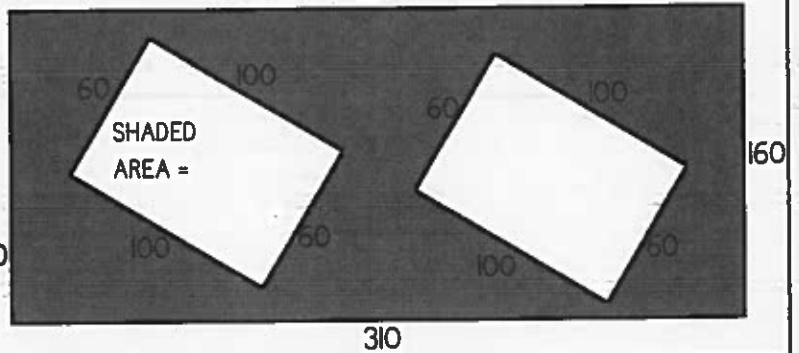
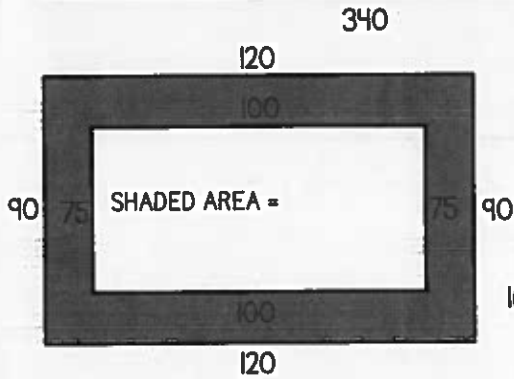
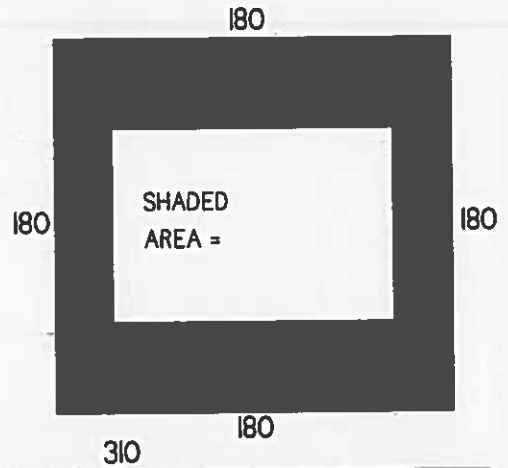
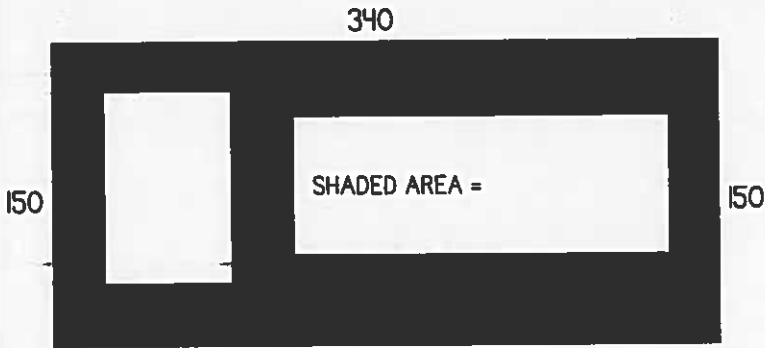
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Monday, Week 4

MATHS

Calculate the area of each shaded region.



ELA

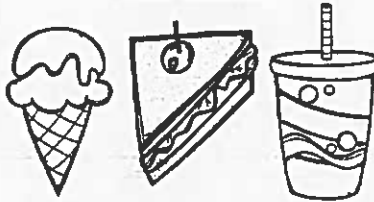
What is wrong with these signs? Write your answer below.



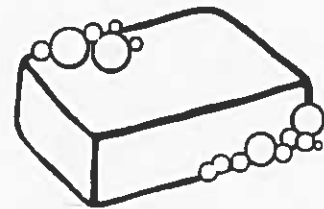
LEARN ABOUT FIVE DECADE
OF JAZZ MUSIC



COME TO THE OPENING!
THEY'RE ARE FREE
ICE-CREAMS, SANDWICHES
AND SODAS!

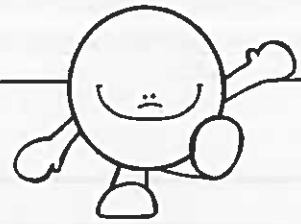


THE SOAP SHOP IS A HONEST
COMPANY!



ANSWER KEY

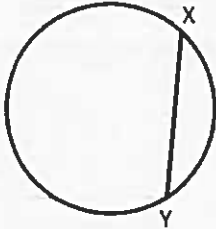
Wednesday, Week 5



MATHS

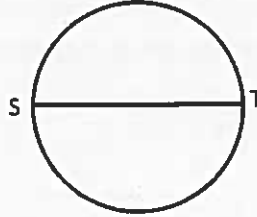
Answer the following questions about parts of a circle.

What is XY?



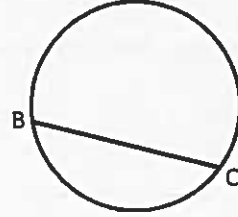
chord

What is ST?



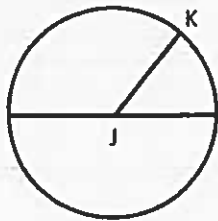
diameter

What is BC?



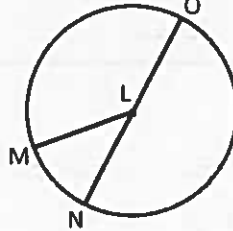
chord

What is JK?



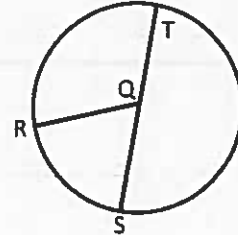
radius

What is L?



center

What is QR?



radius

ELA

Look at the picture and write a story about it.

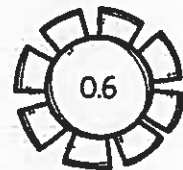
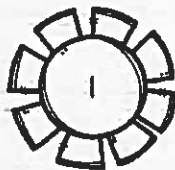
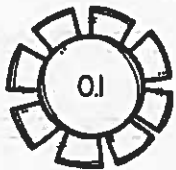
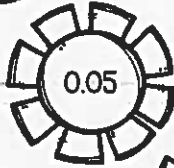
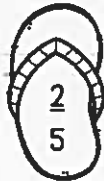
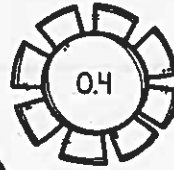
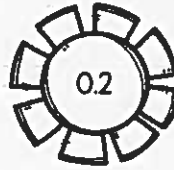
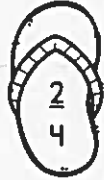
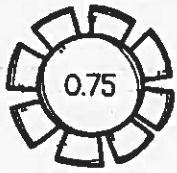
Answers will vary.



Monday, Week 9

MATHS

Colour the fractions and their matching decimals in the same shade.



ELA

You have TWO MINUTES per box. How many similes or metaphors can you write?

SIMILES

METAPHORS



MATHS

Add or subtract the following fractions...

$\frac{2}{3} + \frac{1}{8} =$	$\frac{1}{4} + \frac{7}{12} =$	$\frac{2}{14} + \frac{6}{7} =$	$\frac{3}{10} + \frac{1}{2} =$
$\frac{1}{2} + \frac{1}{4} =$	$\frac{3}{7} + \frac{1}{5} =$	$\frac{3}{11} - \frac{2}{22} =$	$\frac{5}{9} - \frac{1}{6} =$
$\frac{5}{7} - \frac{12}{21} =$	$\frac{7}{12} - \frac{3}{20} =$	$\frac{5}{8} - \frac{13}{24} =$	$\frac{19}{32} - \frac{3}{8} =$

ELA

Write dialogue between these 2 characters:

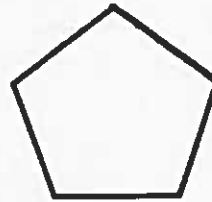
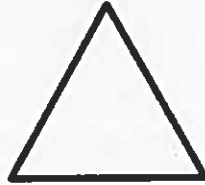
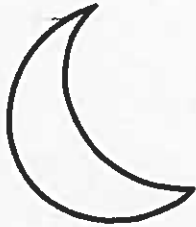
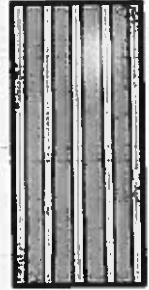
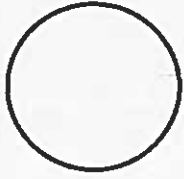


ANSWER KEY

Thursday, Week 6

MATH

Color the shapes that have parallel lines.



Name the shapes that do not have parallel lines.

circle, crescent, star, triangle, pentagon, heptagon, heart

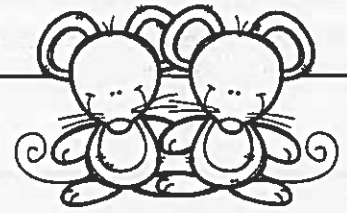
ELA

Answers will vary.

Look at the picture and write a story about it.



Date: _____



MATHS

Fill in the division grids.

÷	4	5	2	12	6
60					
180					
240					
360					
480					
840					
600					
720					

÷	3	6	2	12	4
120					
240					
360					
480					
600					
720					
840					
1,200					

ELA

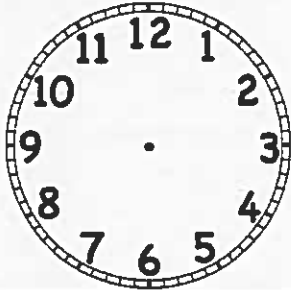
Underline the homophone that is used incorrectly in each sentence. Write the correct homophone in the box on the right.

1) Michael was excited to see that the jacket was on sail.	
2) The bare caught a fish in the cold stream.	
3) I maid a birthday cake for my grandmother's 80 th .	
4) The son was warm on my face as we walked.	
5) I couldn't believe the ridiculous amount for my bus fair.	
6) One of the prettiest flours is the frangipani.	
7) I was so board that I went to sleep.	
8) It took me almost a week to here back from the store.	
9) My dog has a really cute and fluffy tale.	

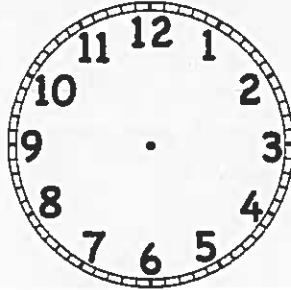
Date: _____

MATHS

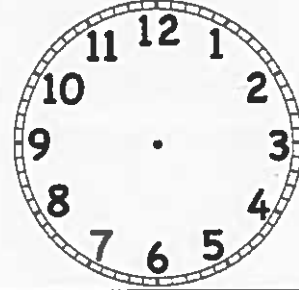
Draw times on the clocks that match the descriptions below.



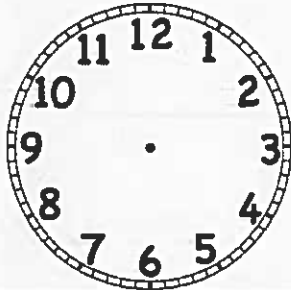
2 hours after 6:45



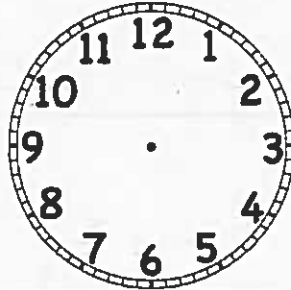
2 hours before 1:35



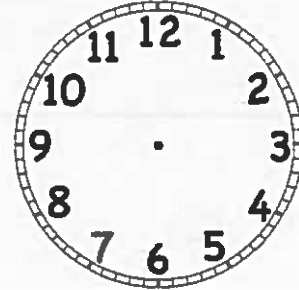
2 ½ hours after 7:30



2 ½ hours before 4:20



2 ¼ hours before 9:00



2 ¼ hours after 11:40

ELA

Add your own words to complete the cloze passage.

Melody _____ down the hallway. She was wearing a blue _____, red _____ and yellow _____. She held a _____ under her arm. She _____ out to her friend to let him know that she _____ going to _____ her dad. "_____, " he _____. "I will see you later!" Melody ran down the _____. Her dad's car was _____ by the kerb. Melody _____ toward him with a big _____ on her face. "Where are we going?" _____ asked. "We are _____ to the mall for _____," he said. Melody _____ with excitement. She _____ into the car and her dad started the _____. They _____ down the street toward the mall.

Date: _____



MATHS

Round the amounts to the nearest 10 dollars (Q1-12) and the nearest 100 dollars (Q13-24).

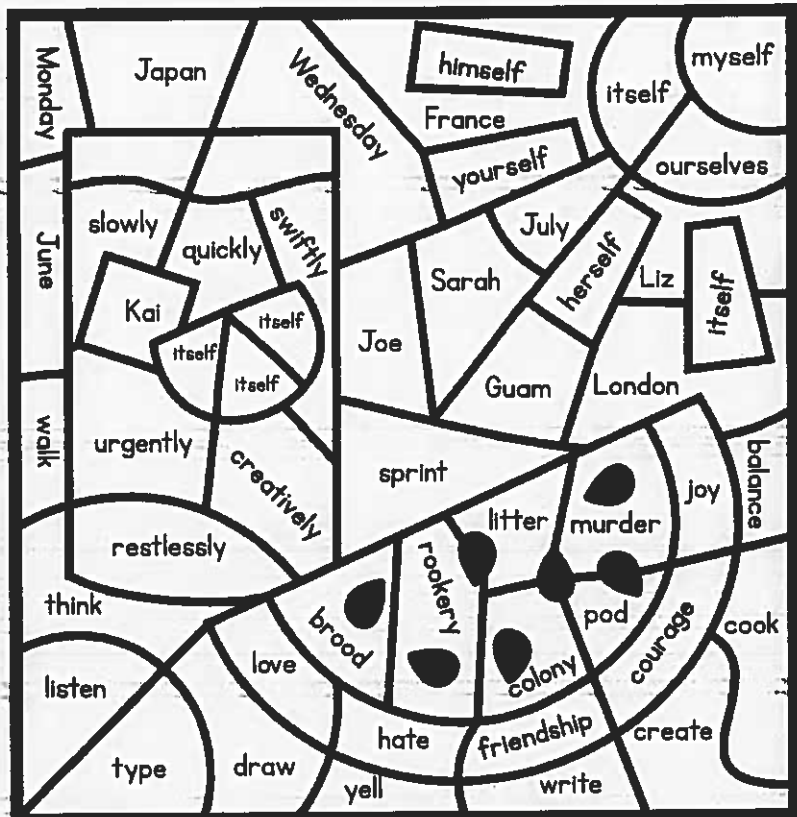
- | | |
|--------------------|----------------------|
| 1. \$56.87 _____ | 13. \$168.05 _____ |
| 2. \$13.45 _____ | 14. \$823.49 _____ |
| 3. \$47.82 _____ | 15. \$289.20 _____ |
| 4. \$76.60 _____ | 16. \$756.50 _____ |
| 5. \$63.52 _____ | 17. \$1,230.99 _____ |
| 6. \$51.10 _____ | 18. \$1,983.06 _____ |
| 7. \$18.99 _____ | 19. \$1,008.87 _____ |
| 8. \$156.65 _____ | 20. \$1,453.32 _____ |
| 9. \$129.40 _____ | 21. \$2,230.70 _____ |
| 10. \$177.77 _____ | 22. \$3,567.01 _____ |
| 11. \$223.98 _____ | 23. \$6,730.51 _____ |
| 12. \$408.83 _____ | 24. \$8,435.90 _____ |

ELA

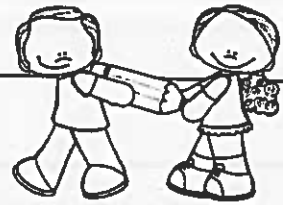
Colour the picture by matching the parts of speech.

GREEN	abstract nouns
PINK	collective nouns
BLUE	proper nouns
YELLOW	reflexive pronouns
PURPLE	verbs
ORANGE	adverbs

Write 10 adjectives that you would NOT use to describe yourself.



Thursday, Week 5



MATHS

Write the following numerals in words.

53,456	
12,509	
143,654	
100,908	
7,831	
324,907	
1,387,890	
2,570,049	
4,684,209	
6,498,211	

ELA

Write hyperboles that emphasise the following situations...



To be really tired	
To be really hungry	
To be annoyed	
To show that someone is wealthy	
To be really happy	

Wednesday, Week 10



MATHS

Write definitions for the following terms...

a) polygon

b) quadrilateral

c) congruent

ELA

Write three words that belong in each group.

ITEMS IN A BEDROOM	THINGS THAT CUT	FOODS THAT NEED COOKING
INSECTS THAT FLY	ANIMALS WITH FOUR LEGS	SPORTS THAT USE A BALL